Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR**
Name of the head of the Institution	**Prof Arun Kumar Dixit**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05122306687**
Mobile no.	**8810781898**
Registered Email	**principaldavcollegekanpur@gmail.com**
Alternate Email	**naacdav2023@gmail.com**
Address	**15/65, Civil Lines**
City/Town	**Kanpur**
State/UT	**Uttar pradesh**
Pincode	**208001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Sudhir Kumar Srivastava**
Phone no/Alternate Phone no.	**05122306687**
Mobile no.	**8810781898**
Registered Email	**principaldavcollegekanpur@gmail.com**
Alternate Email	**naacdav2023@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.davcollegekanpur.ac.in/

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
No Data Entered/Not Applicable!!!					

6. Date of Establishment of IQAC

01-Aug-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC with all the Heads of Departments to plan effective delivery of curriculum and to improve overall teaching & learning	**18-Aug-2018** **60**	**22**

process		
Successful organization of	02-Oct-2018 60	150
Meeting of IQAC related to collection of feedback proforma from all students and Preparation of Student Satisfaction Survey (SSS) report.	12-Nov-2018 40	50
Successful organization of	01-Dec-2018 60	40
Initiative for renovation of Seminar Hall/ Auditorium during this session	07-Feb-2019 60	10
Students activities were organized on	08-Mar-2019 45	55

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Meeting of IQAC with all the Heads of Departments to plan effective delivery of curriculum and to improve overall teaching learning process ? Successful organization of "Swachchh Bharat Abhiyan" rally by the staff and students ? Successful organization of "World Aids Day" rally by the staff and students ? Initiative for renovation of Seminar Hall/ Auditorium during this session ? Students' activities were organized on "Women's Day"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To enhance student participation through initiative like sensitizing them on diverse perspectives	Celebration of Worlds Aids Day and Women's Day initiative helped students to acknowledge and develop appreciation for diversity.
To raise awareness regarding cleanliness within and beyond campus	Organizing various activities under Swachchh Bharat Abhiyan sensitized students and staff regarding organizational cleanliness.
Initiative for renovation of Seminar Hall / Auditorium during this session	A well-developed ICT enabled Seminar Hall.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being an affiliated college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college as the university's course conveners do play a significant role in the design and development of the curriculum for affiliate colleges of the university. In our capacity as an

affiliated college, our endeavour is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of the academic curricula. Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. The college has a dedicated timetable committee for the effective execution of the curriculum by accommodating the course faculty and department-wise in accordance with the university's academic calendar for the session. The timetable is framed keeping in mind the best possible utilization of college resources for the effective delivery of the curriculum to the stakeholders. Execution of P.G. courses is done effectively by respective departments through effective timetable for the course work with scope for flexibility to ensure fruitful delivery. The departments enjoy functional independence for evolving appropriate teaching and learning environment ensuring academic satisfaction among the students. In addition to above mentioned broad perspective of curricular execution, every department of the college streamlines its delivery to the utmost benefit of stakeholders. Assessment of the students at regular intervals is uniformly done by each department. Provision for remedial classes for removing learning gaps among students is accommodated by all the departments according to available flexibility of time and space.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Zoology	125
MSc	Physics	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has a student Feedback system channelised through the several committees such as Anti Ragging committee, Proctorial Committee, Grievances redressal committee etc. which are in regular and direct connect with the students to ascertain their challenges and issues related to discipline and conduct. The students are also encouraged to share their concerns related to academics, time table or any other issue with the departmental In-charges as well as Principal. There are boxes fixed at various locations in the institution particularly one near the Student's Common Room and Principal Office for student feedback, complaint and suggestions. However, this system though functional since long but not highly structured and centralised. The IQAC has proposed a uniform structure to collect student feedback in the current academic year and a trial for the same has been implemented through the departments.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	1536	1536	1536
BCom	Nill	1536	1524	1524
BSc	Nill	2590	1151	1151
MA	Nill	2330	874	874
MSc	Nill	1133	714	714
MCom	Nill	870	677	677
BEd	Nill	100	99	99
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	7752	4682	0	0	290

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
290	220	6	6	6	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The departments organize Orientation Program at the beginning of academic session for the new batch of learners to acquaint them with the institutional practices such as time table, facilities, the institutional and departmental initiatives, evaluation systems (internal, external and practical/viva-voce) as well as with the departmental members both teaching and non-teaching staff. They are also guided regarding the important offices/facilities within the institution like Principal office, O.S. Office, Central Library, Accounts office. The students are also made aware about the institutional norms, the do's and don'ts within and outside the campus periphery. The departmental faculty interacts with the students through individual meetings and social networking platforms. The department maintains registers for the students' records including class tests, attendance records, records of student seminars etc for reviewing of the performance of the students. The student mentoring of students is handled by all the departments of the institution. The main objectives that the institution envisages by the mentoring of students are: o For ensuring sufficient contact hours between faculty members and students o To help students and remedy their challenges while learning new concepts o To facilitate the students who are slow learners o To guide the students for the various competitions The role of mentors extends beyond the academic progress to advise the students on opportunities related to career, competition and higher studies. The faculty facilitate the students by furnishing them necessary books, material and guidance for the subject specific/national/state level competitive exams using online/offline resources. Some departments organize tutorial and remedial classes for the slow learners. However, managing time is the major challenge for this process along with the regular time schedules across various departments, especially in the departments with small number of faculty students. In addition to all this effort on academic front, the mentors strive hard to strengthen the students on personal traits as well and work hard to impart moral values, human ethics, sincerity, punctuality, integrity and perseverance essential for the necessary professional evolution of the students through their own conduct. Free counselling services are provided that benefit the students from all financial backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
12434	290	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
343	290	53	25	263

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	1	30/04/2019	01/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has robust and comprehensive Continuous Internal System (CIE). The internal assessment is carried out in a systematic manner for theory and practical courses. This includes regular evaluation of all the students within the educational institution. It consists of continuous assessment, projects, file submissions, seminar presentations and practical works which are considered by teachers or mentors. This process aims to monitor students' progress and provide timely feedback to improve learning outcomes. The guidelines regarding internal assessment are communicated through the website/social media platforms/department notice boards through proper notification to the students. Examination schedule is prepared well in advance and communicated to the students through notice board and the college website. Assignment in support of curriculum aspect of the students is mandatorily completed by the students. The internal scores are distributed on the basis of performance in quiz/assignment, projects, attendance, discipline, and punctuality of the students. After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students. Department provides information about exam pattern, weightage of marks etc., well in advance. The answer sheets are shown to the students on their demand and faculty discusses about their drawbacks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The academic calendar shared by Chhatrapati Shahu Ji Maharaj University, Kanpur is adhered to for organising all such endeavours. Academic calendar prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments. The college informs the students about the university notices and circulars related to examination from time to time through departmental notice board too. All the departments conduct internal assessment of the students and the students are well informed about the internal assessment well in advance. The information of consolidated internal assessment is forwarded to affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	669	648	96.86
Nill	BCom	Nill	679	628	92.49
Nill	BSc	Nill	131	123	93.90
Nill	MA	Nill	1214	1131	93.16
Nill	MSc	Nill	458	418	91.27
Nill	MCom	Nill	754	712	94.43
Nill	BEd	Nill	91	84	92.30
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.davcollegekanpur.ac.in/feedback#student

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	SERB New Delhi	29	19
Major Projects	1095	SERB New Delhi	15	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
NIL	**NIL**	**NIL**	**NIL**	**NIL**	**Nill**
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	**0**	**0**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	**1**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Economics**	**6**	**Nill**
National	**Education**	**1**	**Nill**
National	**Hindi**	**1**	**Nill**
National	**Mathematics**	**3**	**Nill**
National	**Zoology**	**1**	**Nill**
International	**Botany**	**3**	**Nill**
International	**Physics**	**5**	**Nill**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Drawing and Painting	**2**
Economics	**3**
Education	**1**
English	**1**
Geography	**5**
Hindi	**8**
Defence and Strategic Studies	**2**
Sanskrit	**3**
Statistics	**1**
Zoology	**2**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NIL	NIL	NIL	2018	0	0	0
NIL	NIL	NIL	2019	0	0	0
			View Uploaded File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	145	1	0
Presented papers	15	45	0	0
Resource persons	4	7	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awareness	Red Ribbon Club	Extension Lecture	4	147
Swachh Bharat	Red Ribbon Club and NCC local unit	Awarness Lecture	4	168

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.8	16.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)			
SOUL	**Partially**	**3**		**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**105530**	**Nill**	**4**	**Nill**	**105534**	**Nill**
Reference Books	**1645**	**Nill**	**Nill**	**Nill**	**1645**	**Nill**
e-Books	**150897**	**Nill**	**Nill**	**Nill**	**150897**	**Nill**
e-Journals	**4569**	**Nill**	**Nill**	**Nill**	**4569**	**Nill**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
		[View File](#)	

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**43**	**1**	**1**	**1**	**1**	**1**	**0**	**100**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**43**	**1**	**1**	**1**	**1**	**1**	**0**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[**NIL**](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10.17	**9.89**	**5.6**	**5.02**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college employs a transparent procedure for the maintenance and utilization of physical, academic, and support facilities. The available resources are put to optimal utilization through the appraisal of required necessary assets by dedicated committees of the college. Laboratory equipment and resources are put to best use through accountabilities of the students are fixed by recording their names for tools and chemicals taken from the keepers of the laboratories designated as lab attendants who are also the in-charge of the laboratory maintenance and cleanliness. Lab visits of the students are regulated for number and duration for the best utilization of the resources. Purchases of material requirements are done adhering to a transparent mechanism involving advertised invitations for quotations which are screened by a constituted committee of the college for the best combination of price and quality. Sports facilities available to the college in the form of tools, courts, and grounds are managed by a dedicated team of faculties in the form of the College Sports Committee. Similarly, the library committee of the college oversees the functioning of the library for the best use of the students and the faculties. The demands for books and periodicals are subjected to a procedure of screening by the committee before being inventoried for purchase. The college building committee working under the college Estate officer carries out maintenance of the building structure along with renovation and construction of extension or new facilities. For all such works, a professional engineer is hired to supervise the entrusted work and submits the work completion report which is finally submitted to the college management for their kind cognizance. Maintenance of the cleanliness of the campus is done by a band of institutional regular employees. Cleanliness of the corridors, classrooms, laboratories, and all other premises is maintained regularly by designated workers and monitoring officers. The departmental in-charges and the principal of the college carry out regular inspections of the premises for the status of cleanliness. Research laboratories are similarly maintained by the faculties and scholars employing transparent mechanisms for purchases which are monitored by the head of the institution.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarship for GEN/OBC/ SC/Minority Students provided by State Government	2539	11760390
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
2019	NIl	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Nill	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
2019	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

(I/C)Chess(Men)	Institution	4
(I/C)Athletics(Men)	Institution	9
(I/C)Athletics(Women)	Institution	3
(I/C)FootBall(Men)	Institution	16
(I/C)TaekWondo(Men)	Institution	5
(I/C)VolleyBall(Men)	Institution	8
(I/C)BasketBall(M)	Institution	12
(I/C)TaekWondo(Women)	Institution	4
(I/C)Judo(Women)	Institution	1
(I/C)Cricket(Women)	Institution	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal (Individual) Athletics	National	1	Nill	0600	Aditya Nishad
2019	Gold medal (Individual) Athletics	National	1	Nill	0571	Paras Tiwari
2019	Silver medal (Team) Football	National	1	Nill	0169	Ankit Verma

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i. The College encourages participatory management and decentralization in most of the areas. Principal is the nominee of the employers and authorized for the financial powers to run the institution. In addition to this, there is a local management committee. As per NAAC guidelines he is the chairperson of IQAC. The Principal, in accordance with the advice of other teachers, nominates different committees and clubs for the proper planning and implementation of various academic and Co- curricular policies. It has 22 separate and independent departments which are run by the cooperation and participation of teachers along with the in charges of the departments. The in charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. Both senior and junior teachers are actively involved in various cells and committees. ii. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. The views and suggestions of non-teaching staff are given due consideration during the formation of various policies and decisions. Besides the teaching staff, tasks and responsibilities are also assigned to members of non-teaching staff. This practice strengthens the participative purpose of each and every member of the college. All the above practices ensure application of democratic principles in the management system of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	• The administration has its own mechanism to keep a close watch on every employee in comfortable limits so that he/she could work efficiently to the maximum of his/her capacity. The college also keeps a close watch on the interest of needy and brilliant students. • The college has various committees/cells, comprising of convener and faculty members team, to monitor and manage different academic and non-academic responsibilities. • Faculty members serve as subject Experts/Resource persons/Chairperson the sessions in National conferences /Workshops organized by others institutions and organizations. • For the overall development of students, they are encouraged to join NCC, NSS and other club and societies. This will also help them in getting jobs.

Industry Interaction / Collaboration	College is working to enhance students employment and their overall development by conducting training programs internal and external.
Examination and Evaluation	• The academic progress of students is assessed on the basis of continuous evaluation. Systematic evaluation includes both formative and summative assessment. Faculty members exercise autonomy to some extent in using teaching learning methods and assessment and marks are shown to the students for each subject by teachers, to maintain transparency in assessment system. Evaluation is based generally on written tests, presentation, on the spot test, group discussions, assignments etc., Regular class tests/assignments are given for evaluation of students. The Class teachers briefly help the students on the process of evaluation/internal assessment, internal and external examinations etc. • Special classes are organized by most of the departments before university examination. Timely notifications are put up and announcements are also made with regard to the examination dates and other relevant information. The College follows the rules and regulations regarding examination and evaluation as stipulated by the affiliating university, CSJM university, Kanpur
Research and Development	A research committee is constituted in the college, with a purpose to monitor the dissertation work of post graduate students and research scholars. The functioning of committee also serves the purpose of facilitating the interdisciplinary approach in Ph. D. program. Extensive library consultations, field visits, are encouraged among students. The committee also works for academic welfare of Ph.D. Program which includes admission of new students in the college. Besides, library conducts information literacy program for the students regularly. The research Committee encourages and monitors the research activities, infrastructure provided and required by teachers to carry out research activities. The Institution makes necessary arrangements for timely availability or release of resources for smooth

		progress and implementation of research schemes/projects.
	Admission of Students	• Students for various courses at UG/PG/ Research level are admitted to the college first come first serve policy. The application and admission process is through offline mode. • Strategies have been adopted by the college to satisfy the needs of the students from backward/ economically weaker, differently able students, sports persons and meritorious students complying with all the norms of the Government. • Admission to every course is conducted under the supervision of the different Admission Committees. The students are guided to choose the streams and the subjects keeping in mind their skills, interest and aptitude by the members of the committees.
	Curriculum Development	• The Curriculum is developed by the Board of studies of their respective departments/faculties of colleges/ Chhatrapati Sahu Ji Maharaj University, Kanpur. Some of the teachers are invited in curriculum development meetings to discuss the new courses or for modification in the existing curriculum. The CSJM university, Kanpur guidelines are followed strictly in the college for each department. Besides, the college adheres to the academic calendar and examination schedule declared by the University. After the initial planning, the departments draw configure up the workload of individual teachers and the department as a whole. The papers are also allotted considering the teacher's area of specialization. Time table committee allocates the teaching periods to each department which includes both lecture periods, practical and tutorial periods. • As the College follows the Syllabus/Curriculum of CSJM university, Kanpur therefore the college has no scope of internal curricular designing. However every department has its own academic calendar to run and complete the syllabus within the stipulated time.
	Teaching and Learning	The college has developed a culture of bearing responsibility towards its stakeholders thus transparency and fairness in all its operations are attained by quality teaching and strict

	monitoring. The college believes in student centric teaching. Teachers are always tended to develop new pedagogical techniques, so that each time a better teaching learning environment can be developed. A good interactive teaching method along with a fundamental theoretical and practical knowledge provides a good combination and benefits the students in all spheres of life. Along with this assessment and continuous evaluation procedure have been done and student feedback regularly collected.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a library equipped with a large collection of books and study material. It has subscribed the services of INFLIBNET, i.e, NLIST. The college provides suitable work environment to all staff for effective working. Offices of administration, accounts, library, laboratories, hostels, computer sections, all work in harmony. Maintenance of computer terminals and lab infrastructure are monitored by technical and lab assistant respectively. The physical infrastructure has been improved /developed as per need of the library. The institution has made various ICT resources available to its staff and students. Latest books and journals are subscribed and purchased every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• All information regarding NAAC is generally sought from the entire department through email and Whatsapp. Important notices, information are sent through email and also uploaded on college website.
Administration	• The data related with students like admission and result details, transfer certificate etc. are maintained digitally by college office administration. • The administrative and accounts offices use computers. • Online declaration of final examination result by the CSJM University, Kanpur on the University website: https://csjmu.ac.in/ so that no student suffers in his/ her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of

		any difficulty.
	Finance and Accounts	• Offline Receipt of admission fees. • Salary of faculty members and staff is transferred directly to their bank accounts. • The college is planning to initiate online admission process and online query window in the near future. • NEFT/RTGS is used for fund transfers.
	Student Admission and Support	• Students have been in different UG/PG Courses. CSJM university research exam is conducted for Ph.D. students. The process of application and admission is in offline and online mode. All the information is disseminated through email at Student Portal. After the confirmation of admission fee is also submitted online by the student. • Applications are submitted for registration to different courses through the online admission portal. • For the support of the students, the various activities and programs of other institutions/organizations are downloaded and conveyed to the college students for participation. • E-mail ids and contact numbers of all members of Anti Ragging Committee and Internal complaints committee have been uploaded to the college website and students can communicate to the members through e-mail.
	Examination	• The enrolment forms for new students are provided by the university online. Filling the examination form, obtaining the admit card by students and finally uploading of the internal and external marks are done online. Students are notified time to time regarding important dates, so that they can easily access their portal and do the needful • Examination Branch of the college is now fully computerized. Students can fill their examination forms online and the college authority download admit cards and provisional result cards of their regular students. • Online declaration of final examination result by the CSJM University, Kanpur on the University website: https://csjmu.ac.in/ is available so that no student suffers in his/ her career mobility due to delay in declaration of results and issue of mark sheets. The examination department of the college takes care of students to inform/help them in case of any

difficulty.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
2019	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	1	03/07/2018	31/07/2018	28
Workshop	2	05/09/2018	25/09/2018	21
Orientation Program	1	19/09/2018	16/10/2018	28
Faculty Development Programme	1	24/09/2018	29/09/2018	7
Faculty Development Programme	3	11/10/2018	17/10/2018	7
Workshop	1	20/10/2018	26/10/2018	7
Short Term Course	2	14/11/2018	20/11/2018	7
Refresher Course	1	06/12/2018	27/12/2018	21
Refresher Course	5	10/12/2018	31/12/2018	21

Orientation Program	1	02/01/2019	30/01/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance, Medical leave, Maternity leave, Duty leaves to attend/RC/OC/ FDPs etc.	Group insurance, Medical and maternity leave.	Government Scholarships, Students Endowment Scheme, Award and Prizes.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit conducted by duly appointed Chartered Accountant by the Management of the College. They conduct their audit in accordance with Auditing Standard generally accepted in India. They perform audit to obtained reasonable assurance about the fairness of financial statements. On the basis of their audit they give the report about the true and fare view of financial statements and to conformity with the Accounting Principles generally accepted in India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nill

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formation of the Parent Teacher Association is in the pipeline but the parents visit the campus and meet the teachers as and when required.

6.5.3 – Development programmes for support staff (at least three)

Release Time/Time off for Required Training, The staff are deputed to attend training programme on RTI, NSS, NCC, Scholarship Reimbursement through online and offline mode.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Reconstitution of IQAC as suggested by NAAC team. • Construction of Seminar room was initiated and completed. • Up gradation of website of the college. • A systematized mechanism of mentorship along with the students feedback. • Participation and conduction of international and national seminars / workshop / extension lectures increased for the benefits of students. • Participation in national and international games.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC with all the Heads of Departments to plan effective delivery of curriculum and to improve overall teaching learning process	18/08/2018	18/08/2018	18/08/2018	22
2018	Successful organization of "Swachchha Bharat Abhiyan" rally by the staff and students	01/10/2018	01/10/2018	01/10/2018	150
2018	Meeting of IQAC related to collection of feedback proforma from all students and Preparation of Student Satisfaction Survey (SSS) report.	12/11/2018	12/11/2018	12/11/2018	50

2018	Successful organization of "World Aids Day" rally by the staff and students	01/12/2018	01/12/2018	01/12/2018	40
2019	Initiative for renovation of Seminar Hall/ Auditorium during this session	07/02/2019	07/02/2019	07/02/2019	10
2019	Students activities were organized on "Women's Day"	08/03/2019	08/03/2019	08/03/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Judo (Women)	10/12/2018	12/12/2018	1	0
Table Tennis (Women)	16/12/2018	19/12/2020	1	0
Painting exhibition on Female power in Drawing and painting department	29/09/2018	29/09/2018	24	29
Painting competition on Women empowerment and Beti Bachao Beti Padhao	22/10/2018	22/10/2018	32	26
Women redressal cell organized program on "Sajagata Jagarukta: Nari Suraksha	12/11/2018	12/11/2018	31	13

| Badminton | 19/11/2018 | 24/11/2018 | 1 | 2 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- The college students are guided time to time to Save Energy by switch off lights and fans before leaving the classrooms. • Students of our college prepare projects on environmental issues such as air, water, soil and noise pollution, solid waste management, global warming, eco-system and bio-diversity and participate in various competitions and activities related to environmental drives. • Environmental awareness campaigns like tree plantation, beat plastic pollution and anti-pollution activities were organized by NSS/ NCC volunteers during this session. • The department of Botany, Zoology and Geography conducts field work and study tours to create awareness and conservation of bio-diversity among the students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	50
Provision for lift	No	Nill
Ramp/Rails	Yes	50
Braille Software/facilities	No	Nill
Rest Rooms	Yes	50
Scribes for examination	Yes	7
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	07/07/2018	1	Environment protection	Awareness for ecofriendly environment,	75
2018	Nill	1	15/08/2018	1	Cleanliness drive	Health is wealth theme	450
2018	Nill	1	12/10/2018	2	Two days seminar	To explore ancient	200

					sponsored by CSIR and department of Mathematics on the topic "Relevance of Vedic Mathematics in schools and colleges"	Indian Knowledge	
2018	Nill	1	22/10/2018	1	Beti Bachao Beti Padhao	Awareness for girls' education and control of female feticide.	105
2018	Nill	1	23/11/2018	3	National seminar on 'Future India Science and Technology" organized by Department of Zoology	To know the importance and use of science and technology for development of Future India	350
2018	Nill	1	20/11/2018	10	Counselling and Guidance cell of college initiated various placement drives for students	To Place the students	430

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Gazette of India, part- III section -4	18/07/2018	All the service and promotion rules applied according to Gazette as well as rules of state govt. employees of Aided

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Painting competition on Swachha Bharat Swasth Bharat	26/09/2018	26/09/2018	58
Swachhata sewa Pakhwara	15/09/2018	02/10/2018	115
Various competitions organized on birth anniversary of Bharat Ratna Late Atal Bihari Bajpai ji	24/12/2018	25/12/2018	43
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* The Institution has a green and comforting environment. Proper care has been taken to maintain plastic free campus.

* The institute has well maintained Botanical Garden, in which variety of plant species present and new verities added every year. Department of Botany monitors the campus beautification and keeps the campus eco-friendly.

* Tree plantation program and control of Plastic Pollution on World Environment Day is celebrated by department of NSS and NCC. The NSS volunteers regularly lead various campaigns to prevent use of polythene and polythene products in the college campus.

* Water conservation is prioritized part of our Institution so open space is available as well as a small pond is also present in the botanical garden.

* Various energy conservation strategies are adopted in the campus like minimal use of lights, fans and AC.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

NSS Title- NSS (National Service Scheme) Objectives- NSS was introduced in 1969 with the primary objective of developing the personality and character of the student youth through voluntary community service. 'Education through service' is the purpose of the NSS. The ideological orientation of the NSS is inspired by the ideas of Mahatma Gandhi. NSS Unit of D.A-V. College is regularly imparting its duties towards the society and it aware the society with various government policies. They try to help the society with their small and important efforts, in Addition, the volunteers are being encouraged to actively participate in various events, cultural functions and other competitions. The aim is overall personality development, become nice human being, true and responsible citizen of India. The context- Despite its many successes, the NSS faces several challenges that hinder its effectiveness. Major challenge is lack of resources. The NSS units often lack adequate resources such as funds,

equipment and man power to carry out their activities effectively. The Practice- The unit is regularly performing the activities which are being instructed by the government of India, Government of U.P and by C.S.J.M. University, Kanpur. On the other hand, in spite of helping the society, the volunteers are being encouraged by winning awards or medals in various events, cultural functions and other competitions so that their overall personality development could be possible and they become true and responsible citizen of India with a nice human being. Dr. Rajiv Srivastava (NSS Program Officer) Evidence of success- Number of extension and outreach programs conducted by the institution. Problems encountered- Various problems we are facing that are as follows. • The schedule of events is not scheduled with enough time. • Grants are not available on time • Number of events are too many. • College provides maximum support and cooperation in terms of resources but due to large no. of activities. Volunteers can't follow up all the events prescribed by government (ministry of youth) at College and University level. • Local authorities do not support our practices. Notes- In this regard, NSS DAV unit had adopted a slum area named Baba Ghat for the wellbeing of native population of the area. There is open school for poor children of the area and NSS volunteers teach them regularly. Unit regularly visit to old age home to share happiness with tormented elders. NCC Title- NCC (National cadet Core) Objectives- Main objective of NCC is unity and discipline. Some other important aspects of it are as follows. • To transfuse character, companionship, discipline, leadership, secularism, thrill, sportsmanship, selfless spirit in youth of the country. • To develop organized, well trained and inspired young team of human resource to provide leadership in every field of life and be ready to serve the country. • To provide suitable environment to motivate candidates for job in armed forces. • To inculcate the sense of patriotism, spirit of national service and unity through its unit at school and college level. Context- The fact that NCC unit at our college was the inaugural unit of the National Cadet Corps on July-15,1948, it fills us with great pride to acknowledge. Main challenge of NCC is requirement of a lot of dedication and commitment from the cadets and the biggest challenge is the problem of employment. The Practice- D.A-V. unit Program officer is Prof. Suneet Kumar Awasthi. NCC teaches students the lesson of unity and discipline in higher education. It creates awareness among the youth about their country and society. It brings leadership spirit, patriotism, national integration and national harmony in students. Its limitation is that it is very limited. If NCC is made mandatory to all then we can build such a society which will be imbued with the spirit of patriotism and it will also enhance the social unity. The NCC unit organize social services and awareness programs with immense energy and enthusiasm on all important occasions. Cleanliness drive, pandemic awareness, volunteering supply chain activities and many more, the cadets have been on the fore front rendering their invaluable services. D.A-V. NCC unit visualize a very vibrant future offering themselves for nation building and national defense in an unflinching manner. Evidence of success- Attached photographs are showing the success story of NCC in the D.A-V. College. Our college is continuously selected for IGC, RD camp, Delhi. D.A-V. college NCC unit participate in all type of camps. Cadets continuously selected from here for army attachment camp, national integration camp. The NCC unit continued to script a glittering saga of achievement with its cadets participating at regional and national level camps, getting selected for public day parades through IGCs (Inter group competitions) every year and many cadets finding cherished place as officers and soldiers in armed forces on regular basis. Problems encountered- The biggest problem during NCC activities are University exams. Exams and IGC, national RD camp occur almost simultaneously. Due to this, cadets are in danger of missing the exam. Even after doing IGC and RD camp, they are not assured for any fixed job. NCC b and c certificate passed cadets should be given reservation for more jobs. Notes- Some solutions needed. 1.Fixed job to RD return cadets. 2.Reexamination of RD

return students 3.Compulsory reservation to NCC B and C certificate passed cadets.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.davcollegekanpur.ac.in/assets/pdf/best-practices2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution distinctiveness- 1. D.A-V. College is the rarest college of the world in which current President of that time respected Sri Ram Nath Kovind Ji came in its centenary year function with Chief Minister of Uttar Pradesh respected Sri Yogi Aditya Nath ji. 2. Ex Prime-minister of India Late Sri Atal Bihari Bajpai ji and Ex-President of India Sri Ram Nath Kovind Ji were alumni of D.A-V. college. As well as Kanhaiya Lal Nandan and Maheep Singh renowned Writer and Journalist, Admiral (Retired) Vishnu Bhagat, Air Vice Marshall (Retired) R. C. Bajpai, Ex Vice Chanceller of CSJM University, Prof. S.S. Katiyar and so on were also the alumni. 3. Artist of International reputation Dr. Hriday Gupta, Drawing and Painting department got national award in 1997 40th annual exhibition held in Bangalore through Lalit Kala Academy, New Delhi, in 2017, he had been awarded by Sri Wats Manishi Samman, in 2018 awarded by seventeenth national Srimat Madhav Rao Sindhia Memorial Award Balaji subject expert. Prof. Daya dixit, renowned Poet from Hindi department belong to our prestigious Institution. She was recognized by large no. of awards from government and non-government that are Sahitya sewa samman, sahitya sadhna samman, sahityakar Samman in 2018, education excellence award and Sahitya Bhooshan Samman. 4. Conveners of various subjects belongs to our college. Sr. no. Department Name of Teacher Year i. Mathematics Dr. Ran Singh 2018-21 ii. Geography Dr. G.L. Srivastava 2018-21 iii. Statistics Dr. R. B. Tiwari 2018-21 5. D.A-V. Playground has a huge area of 26080 sq. m. Its cricket ground contains turf wicket (Pitch) with practice turf wicket and nets. 6. A Large Auditorium Present inside the College. 7. Ambedkar Study Center is also Present in History department. 8. D.A-V. College has its own large Art Gallery named as Dr. Virendra Swarup Art gallery. 9. Maximum seats for students present in Science and Commerce faculty in Our College in whole University. 10. Post graduation in Statistics is rarest in CSJM University. This facility is only available in D.A-V. College. 11. Largest number of faculty members and Ph. D. students available in D.A-V. College. 12. Zoology department Animal Museum keep rare place in CSJM University. It has large no. of rare skeletons of mammals, reptiles and Aves. About 500 specimens of various Phylum are available in the Museum. Human embryonic stage specimens are also available in animal Museum. Large variety of marine and freshwater fish specimens are rare collection. 13. Zoology department run six elective papers in M.Sc. Final i.e. Ichthyology, Entomology, Endocrinology, Parasitology, Environmental Biology and Cytogenetics that is rarest in the CSJM University. A good number of optional subjects and a variety of academic programs run by different departments. 14. Hostel facility for women students is available in Dayanand Anglo-Vedic College, that is centrally located. 15. Several demands based self-finance UG and PG courses run in the college campus (DVS-CAST) that are B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Information technology, B.Sc. Computer application, B.Sc. Electronics, B.Ed., M.Sc. Microbiology and M.Sc. Biochemistry.

Provide the weblink of the institution
https://www.davcollegekanpur.ac.in/assets/pdf/institutional2018-19.pdf

8.Future Plans of Actions for Next Academic Year

• Introduction of skill -based courses • Fully computerized administrative and accounts office • Fully automated library. • To conduct more Faculty Development Programs (FDP, Workshops Seminars) • Promotion of Research and Development in the College • To generate other energy resources.