YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR
• Name of the Head of the institution	Prof Arun Kumar Dixit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05122306687
• Mobile no	8810781898
• Registered e-mail	principaldavcollegekanpur@gmail.com
• Alternate e-mail	naacdav2023@gmail.com
• Address	15/65, Civil Lines
• City/Town	Kanpur
• State/UT	Uttar Pradesh
• Pin Code	208001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status		**Grants-in aid**
• Name of the Affiliating University		**Chhatrapati Shahu Ji Maharaj University, Kanpur**
• Name of the IQAC Coordinator		**Dr Sudhir Kumar Srivastava**
• Phone No.		**05122306687**
• Alternate phone No.		**05122306687**
• Mobile		**8810781898**
• IQAC e-mail address		**principaldavcollegekanpur@gmail.com**
• Alternate Email address		**naacdav2023@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.davcollegekanpur.ac.in/naac#AQARs
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://csjmu.ac.in/frontpage/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.60**	**2007**	**31/03/2007**	**31/03/2012**

6.Date of Establishment of IQAC	**01/08/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Rajul Saxena, Department of Chemistry	Research and Development	DHE UP Prayagraj	2021 three years	300000
Dr Devendra Pratap Rao, Department of Chemistry	Research and Development	DHE UP Prayagraj	2021 three years	300000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The teaching learning activities during previous session were reviewed. The co-curricular activities held were also reviewed and plan finalized for implement in the current session.

Review of ICT infrastructure in the college.

Different Criterion Conveners submitted relevant data and information in the new AQAR format. Co-Ordinator requested to submit

information at earliest.	

Due to challenges posed because of COVID-19, much of work initiated by IQAC could not get completed. Therefore, the updation work of Library, Laboratories, academic environment etc. will continue and that will delay the preparation of AQAR also.

Different Criterion Convenors submitted required Data/information in the revised AQAR format. Few works are still pending due to pandemic reasons. All are requested to submit information at the earliest.

Decided to celebrate the day with minimum possible presence due to pandemic reasons.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To consider the approval of the proceedings of previous meeting.	The resolutions taken in the previous meeting were unanimously approved.
Meeting with all Head of Departments to plan effective delivery of curriculum and to improve overall teaching and learning process	The teaching learning activities during previous session were reviewed. The co-curricular activities held were also reviewed and plan finalized for implement in the current session.
To discuss the challenges posed due to COVID-19 in teaching and learning.	Review of ICT infrastructure in the college.
Co-Ordinator informed the house about the recent changes in NAAC format from 2020-21 assessment year.	As the first step of preparing for NAAC assessment & accreditation, seven cells were constituted for the seven NAAC criteria.
Seven cell conveners discussed the plan of action in coming months.	The advancement of activities of different cells expected to be presented before the IQAC within 3 months.
To consider updating of various departmental laboratory.	It was resolved to consider updating of laboratory various department. The principal was

	authorized to take necessary steps in this regard.
Reporting of collection of feedback proforma from all students and preparation of student satisfaction survey report. (SSS)	The resolution taken for continuous feedback meeting to finalized the (SSS) report ASAP, (SSS) will be conducted with a sample size of 100 students.
Reporting of different criterion Convenors regarding progress of preparing AQAR following new format prescribed for NAAC from 2020-2021	Different Criterion Conveners submitted relevant data and information in the new AQAR format. Co-Ordinator requested to submit information at earliest.
To discuss the program of preparation of AQAR (2020-21)	Due to challenges posed because of COVID-19, much of work initiated by IQAC could not get completed. Therefore, the updation work of Library, Laboratories, academic environment etc. will continue and that will delay the preparation of AQAR also.
To discuss the finalization of AQAR (2020-21)	Different Criterion Convenors submitted required Data/information in the revised AQAR format. Few works are still pending due to pandemic reasons. All are requested to submit informations at the earliest.
To celebrate world environment day on 5th June.	Decided to celebrate the day with minimum possible presence due to pandemic reasons.

13.Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

15.Multidisciplinary / interdisciplinary

The core idea of the new education policy 2020 is to promote and nurture the interdisciplinary approach to teaching and learning with multiple exit and entry options at various levels of curricular program. In keeping with our institute's long history of accommodating changes in higher education policy, we had kept ourselves informed of the changes that were anticipated. The faculties of science, humanities, languages, fine arts, and commerce at our college offer a wide range of course options. Our self-finance plans also include several professional courses that we offer. Everything here demonstrates how well-prepared we are to execute NEP 2020. In the future, we plan to expand our offerings by providing a wider range of course packages.

Historically, we have developed a strong system of curriculum execution that allows for flexibility in including the local community in environmental awareness campaigns, field surveys, cleanliness drives, and other initiatives that support community service for values-based, holistic, multidisciplinary education.

For the purpose of fostering interdisciplinary research, our university maintains a central organization that coordinates senior faculty members from various fields. Occasionally, the organization conducts awareness campaigns to foster an interdisciplinary mindset among educators and students by means of seminars and other events, with the goal of investigating cross-disciplinary connections for research planning. Additionally, the organization offers scholars interactive consulting to streamline their interdisciplinary research endeavors by exploring interdisciplinary lines across several disciplines.

16.Academic bank of credits (ABC):

For the purpose of facilitating cross-institutional credit transfers for students enrolled in a variety of courses, the Uttar Pradesh government has made available the ABACUS-UP (Academic Bank of Credit for College and University Students of Uttar Pradesh) webpage. The college has registered with the site to enable students to pursue their own academic path, with no restrictions on time or location,

with regard to the courses they take across institutions. In order to amend their profiles for course composition and ensure a smooth cross-institutional transfer of acquired course credits, students must register for the portal during admissions with a unique login ID and password. To handle institutional matters for the ABACUS-UP portal, the college maintains a dedicated nodal office.

17.Skill development:

The National Skills Qualifications Framework (NSQF) and the goals outlined in the National Education Policy (NEP) 2020 are two things that D.A-V. College in Kanpur is committed to supporting in the development of students' skills. Seven skill-development courses that are aligned with the National Skills Qualifications Framework (NSQF) have been developed by the college. These include the Diploma in Plant Tissue Culture, the Diploma in Fish and Fishery 'Pisciculture' (Freshwater), the Diploma in Tourism & Hospitality Management, the Diploma in Accounting & Taxation, the Diploma in Yogic Science, the Certificate Course in Graphic Design, and the Certificate Course in Community Journalism. These courses were approved as per the QP of NSDC. Their assessment and certification were done by respective sector skill councils; Agriculture Skill Council of India (ASCI), Tourism and Hospitality Skill Council (THSC), Media & Entertainment Skills Council (MESC), BFSI Sector Skill Council of India, Beauty & Wellness Sector Skill Council (B&WSSC). To enhance the skill and readiness for the job opportunities, our institution signed 14 MoUs with different industries and institutions. The experts were hired for their advanced training. The onsite training pertaining to skill upliftment was also the part of these courses.

DAV committed for Value-based education. Beyond technical competencies, the college emphasizes the development of humanistic, ethical, constitutional, and universal human values. The 06 Courses are structured (Food Nutrition & Hygiene, First Aid and Health, Human Value and Environmental Studies, Physical Education & Yoga, Analytical ability & Digital Awareness, Communication Skills & Personality Development) to instill values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and life skills. All these courses are integrated with mainstream courses of the Institution.

In view of NEP 2020, a notable good practice of the DAV is the integration of skilling courses. This proactive approach enhances

the accessibility of skill development opportunities, especially in the current digital age, enabling students to acquire valuable skills irrespective of physical constraints.

DAV is at the forefront of skill development initiatives, weaving vocational education, soft skills, and value-based education into its fabric. The institution's commitment to aligning with NSQF, engaging industry experts, and embracing diverse learning modes reflects its dedication to producing graduates who are not only technically proficient but also possess the essential life skills and values required for success in the professional world.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution aims to give its students a comprehensive, multidisciplinary education and develop into empowered young people with a strong foundation in Indian cultural values. It is the second oldest heritage college in Kanpur. The college's founders drew inspiration from Arya Samaj's teachings, and ever since its founding, it has placed a strong emphasis on delivering a top-notch education that prepares its students to be productive members of society. The institution uses multilingual education and assessment (Hindi/English). Since several of our staff members speak multiple vernacular languages well, they can assist students from a variety of linguistic backgrounds. Our college offers an undergraduate, graduate, and research program in philosophy and Sanskrit that promotes and preserves the Indian Knowledge System. The program includes an in-depth course on Indian philosophical thoughts. Indian Ethos including Vedas, Upanishads etc. To sensitize and encourage students about tribal and folk art and culture, institution has organised workshops on tribal/folk arts/traditional art too.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since the college is associated with Chhatrapati Shahu Ji Maharaj University in Kanpur, it adheres to the curriculum created by the parent institution. In order to adopt OBE in accordance with NEP, the college is awaiting instructions or curricular directives. To encourage positive learning and student participation, the institution's current academic structure supports field-based learning, project-based learning, experiential learning, group discussions, and field visits to labs, field industrial units, and other institutions. The College consistently works to instill a positive attitude and encourage students to pursue education as a

lifelong hobby. In addition, the institution encourages staff members to attend workshops, training sessions, and faculty development programs to discuss outcome-based education. The university is putting in native efforts to transition from the traditional teacher-centric approach to teaching and learning to the OBE, a student-centric approach. With the recent implementation of NEP 2020 and the lessons learned from Covid that transfer the focus from instructors to students, it has become very relevant. In order to modernize their pedagogical practices and familiarize themselves with OBE, including technology-enabled teaching and learning, several of our teachers have been participating in Refresher Courses and other training programs.

20.Distance education/online education:

Within its limited infrastructure, the College is getting ready to successfully implement NEP 2020, which requires delivering co-curricular and vocational subjects to undergraduate students in addition to normal academics. The faculty directs the students to use online resources such as You Tube channels and e-content, and through the MOOCS in their individual courses, they can receive assistance and credits. The university is working hard to implement blended learning with the help of numerous technology tools in order to make it more convenient for students. During the pandemic lockdown, the faculty members introduced the usage of Google Classroom, Zoom platforms, and films as instructional aids. To use online teaching technologies and platforms, teachers and students received training. The evaluations were done online.

Extended Profile

1.Programme

1.1   **7**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **12261**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **12291**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **3797**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **266**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **343**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	7

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	12261

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	12291

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	3797

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	266

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year	**343**

File Description	Documents
Data Template	[View File](#)

4.Institution

| 4.1

Total number of Classrooms and Seminar halls	**65**
4.2

Total expenditure excluding salary during the year (INR in lakhs) | **53786773** |
| 4.3

Total number of computers on campus for academic purposes | **73** |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliate college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college as university's course conveners do play a significant role in design and development of the curriculum for affiliate colleges of the university. In our capacity as an affiliate college, our endeavour is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of theacademic curricula. Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. In academic session Student Induction Program organized, implementation of Centralized time-table for U.G. and P.G. courses. We have academic

flexibility, with the implementation of NEP-2020, the level of academic flexibility for the students with regard to time frame, interdisciplinary options, horizontal mobility, etc. is appropriately ensured. State-wide digital platform viz, ABACUS-UP portal, is functional for executing crossinstitutional credit transfers of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://abacus.upsdc.gov.in/PDF/DraftABACUS_LATEST_UserManual.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. At the start of the academic session, a holistic week-long induction program for newly enrolled students is organized uniformly by each department. The induction program is aimed at making the students comfortable with the new learning ecosystem by introducing them to available facilities in the college like a centralized library, libraries, sports venues, cultural facilities, etc., grievance redressal mechanisms like Internal Complaints Committee, Dean of Students' Welfare, Complaint Drop Boxes installed at appropriate places on the campus etc. along with providing an opportunity to them to interact with the faculties and departments in a way that befriends them to the new system of learning and students are invoked to be participative and interactive to scale up their learning acquisitions through regular experiential exposures to wellknit laboratories and field surveys. We follow the centralized timetable for all courses:

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://csjmu.ac.in/frontpage/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

323

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Value addition to the course curriculum through specially curated courses for the students is the prime preoccupation of our heritage institute of higher learning. Standing firm to its objective of provisioning for rewarding skill enhancement avenues along with core curricular delivery, the college has started certificate and diploma courses for skilling the students by adopting UGC's National Skill Qualification Framework, NSQF program. Students have benefited immensely with enhanced employability due to the acquired scale of skills. The college is currently running 7 diploma and certificate courses for skilling the budding youth. In addition to such courses, special programs like field surveys, invited lectures, student seminars, webinars, group discussions, quizzes, etc. are regularly organized to sensitize the students to core human values like ethics, integrity, discipline, and gender sensitivity and to healthy environmental practices. Further, the program of curricular execution seamlessly integrates the objectives imparting human values and sensitizing the students to dire necessity of environmental conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

12261

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7034

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of new students are assessed using their performance in the qualifying exams and the ones with performance score below 50% are considered slow learners. Remedial classes and contact hours with the faculty members are encouraged for such students.

The departments keep tracking students' performance during the mid-term examinations, class participation, attendance and student seminars. Besides the performance across participation/contribution in various curricular and extra-curricular activities is also noted.

The specific observations by teachers help in identifying student ability and accordingly the faculty makes strategies for implementation that benefit both slow and advanced learners without ignoring the other learners. The subjects, which are considered relatively challenging by the students such as science subjects, accounts, economics, are encouraged to organise problem solving sessions / revision sessions/extra sessions as and when needed. Problem solving methods are used in subjects like statistics, mathematics and languages. Students are also guided with practice questions and ways to write answers for different exams. Personal encouragement and motivation given by the faculty members to participate in extracurricular and co-curricular activities that enhances students' capacity building in different areas of concern. Advanced learners are encouraged to participate and contribute in Regional/State/National and International level academic events catering to subject matter.

File Description	Documents
Paste link for additional information	https://csjmu.ac.in/frontpage/university-policies/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12261	266

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The focus of experiential learning is education through first-hand experience that includes knowledge, skills and experience beyond classroom. Field studies have been an integral part of undergraduate and post graduate learning. Exhibitions organized by departments and students have helped in learning more about the subject and creating awareness about the subject. Students are motivated to participate in learning activities like group discussions, improvement in communication skills and class presentations. The role of mentoring has particularly gained importance following the pandemic situation wherein the students have encountered emotional and physical challenges along with bearing personal losses in family. The use of digital platforms during the Covid period has also necessitated the support for raising students' confidence and helped them achieve all round personality development. The institution is offering all of the above in an informal way for long. However to keep with the emerging trends, the institution with support of IQAC will discern the formal mechanism of implementing it.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://csjmu.ac.in/frontpage/university-policies/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic has necessitated the use of new technologies for enhancing teaching learning experiences. Further, the students need to learn the latest technologies for being corporate ready. The faculty use combination of technology enabled methods with conventional instruction mode to inculcate long-term learning engagement among students. The institution uses Information and Communication Technology (ICT) for supporting, enhancing and optimizing the delivery of education. The institution is using the following tools:

1. Projectors available in different classrooms/labs

2. Desktops/Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- Installed at different functional points, departments, HOD Cabins and various prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. Photostat machines available.

5. Scanners- Multifunction printers are available

6. Seminar Rooms- Equipped with digital facilities.

7. Smart Board- Four smart boards installed in the campus.

8. Auditorium

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom

10. MOOC Platform (NPTEL, Coursera, Udemy, Edx etc)

11. Digital Library resources

12. Use of ICT by Faculty- Power Point presentations, website resources, use various ICT tools for conducting workshops on latest methods and software. Several faculty members have their subject specific You tube channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

266

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

243

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4158

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out in a systematic manner for theory/practical courses. It consists of mid-term examinations, continuous assessment, projects, file submissions, seminar presentations and practical works. This process aims to monitor students' progress and provide timely feedback to improve learning outcomes. The guidelines regarding internal assessment are communicated through the website/social media platforms/department notice boards through proper notification to the students. Examination schedule is prepared well in advance and communicated to the students through notice board and the college website. The

students mandatorily complete assignments, in support of curriculum aspects. The internal scores are based on performance in quiz/assignment, projects, attendance, discipline, and participation of the students. After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students. Department provides information about exam pattern, weightage of marks etc., well in advance. The answer sheets are shown to the students and faculty discusses about their drawbacks.

For transparent and robust for internal assessment, the following mechanism is adopted:

- Internal Examination Committee

- Question Paper Setting

- Conduct of Examination

- Result display

- Interaction with students regarding their internal assessment

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.davcollegekanpur.ac.in/grievance-redressal

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students. Department provides information about exam pattern, weightage of marks etc., well in advance. The answer sheets are shown to the students on their demand and faculty discusses about their drawbacks. The grievances regarding the end-term examinations or results are forwarded to the affiliating university directly and are handled as per the procedure.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.davcollegekanpur.ac.in/grievance-redressal

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is currently functioning in Annual mode as directed by the university. The syllabi of the various subjects are upgraded by the University periodically as per the recommendations of the BoS of the concerned subject.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://csjmu.ac.in/frontpage/syllabus-effective-from-session-2019-20/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution offers different programs as per the University directives; being affiliated to C.S. J.M.U. we adhere to university prescribed academic curriculum. For each course run by the institution, the detailed curricula/syllabus on university portal. The HoD explains the CO, PO and PSO to their departmental colleagues during meetings of syllabus distribution at inception of the year and to the students during the orientation sessions as well as through introductory lectures by the concerned subject teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3797

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcollegekanpur.ac.in/assets/pdf/student_feedback_form/student_satisfaction_survey&report_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

78

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://uphed.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV has fostered a research-friendly environment by upgrading labs and research centers, promoting innovation and knowledge transfer. ATAL CENTRE OF EXCELLENCE has modernized Physics and Chemistry departments with state-of-the-art instruments. Research is conducted in five advanced labs, including Plant Molecular Biology, Plant Stress Biology, Plant Tissue Culture, Fisheries, and Coordination Chemistry. Moreover, the college houses a Nodal Center that provides NSQF-based training for innovation and product development in seven labs. Among the notable initiatives are "Paryavarn Shodh Ekai" in Botany, a "computational graphic design lab" in D&P, and a "Yoga training and naturopathy laboratory" in Sanskrit. Academic exchanges and collaborative opportunities are actively promoted by DAV through its collaboration with institutions worldwide.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davcollegekanpur.ac.in/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

49

File Description	Documents
URL to the research page on HEI website	https://csjmu.ac.in/research/phd-supervisors-list/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

71

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

69

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV is at the forefront of community engagement through outreach and extension activities. Students are actively involved in social and environmental initiatives supported by the DAV National Service Scheme (NSS), the National Cadet Corps (NCC), and collaborations with several non-governmental organizations. These efforts aim to sensitize students to pressing social and environmental issues even when the country is experiencing its severe COVID-19 pandemic.

The synergy between various societies and clubs within the college is evident in a diverse range of activities. These engagements provide students with valuable opportunities to gain awareness and insights into a wide spectrum of social and cultural issues.

The DAV NSS and NCC volunteers contribute to the development of a well-organized, trained, and motivated youth pool, drawn from diverse backgrounds, emphasizing leadership qualities. Moreover,

DAV takes a proactive stance on promoting sustainable practices, actively participating in workshops, seminars, competitions, and certificate courses. These initiatives are designed to raise awareness among students about various issues, fostering a sense of responsibility and commitment to building a better and more sustainable future.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Located in an urban area, the campus is spread over 4.5 acres with built-up area of 13271 sq. m. it has a majestic building in IndoGothic architectural style. There is an indoor sports complex along with a sprawling playground with a gymnasium annex providing adequate facilities for variety of sporting events. There is a commodious girl's hostel to provide residential facility to outstation girl students. Infrastructure upgradation and modernization is a continuous process and certain classrooms have been upgraded into well-equipped smart classrooms. There are departmental libraries along with a sprawling Central Library with a wide spectrum of text and reference books together with subscriptions of e-journals and a capacious reading hall, broadband Wi-Fi connectivity and 10 KVA generator as a power backup. Both teachers and the students are encouraged to avail opportunities to attend seminars, invited lectures, and talks of scholars of repute organized by various departments of the college. We have a well-furnished Yoga centre on our campus. There is a centrally airconditioned capacious auditorium for organizing cultural and academic events. The college thus has a well-knit integral infrastructure to promote and encourage quality curricular delivery along with a variety of co-curricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good indoor (Carom, chess, table tennis) and outdoor (Cricket, volleyball, football) sports facilities and many students participated in several state regional national and Inter-University level sports events and won several championships. A well-developed gymnasium hall is built at the institute playground. We have a well furnished Yoga center on our campus. On our campus, a big auditorium is built which is facilitated with AC for cultural activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18520428

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The sheer number of available books and the latest available facilities are indicative of the academic richness and curricular diversity of the college. The Central Library, coordinated with several departmental libraries, is fully automated through an Integrated Library Management System (ILMS) designed by INFLIBNET. The ILMS comprises Modules Such as book management, barcode facility, book accession, membership, circulation, catalogues, and administration for effective digitized tracking and record keeping of the books and facilities. The Central Library currently has 1, 15,942 books The library has active subscriptions to reputed newspapers, magazines, encyclopedias, and yearbooks. The central library is well equipped with computers, and broadband Wi-Fi and provides access to e-journals and e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/vsearchmember.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

760900

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3520

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT strengthens the standard of teaching and learning by increasing access to information and study material for research work, presentation of papers, and other research-related works. The college has a well-developed ICT infrastructure which is regularly updated. To maintain the software and hardware of the

ICT facility, expert agencies are hired. The college central library uses SOUL 3.0 software for database management and is fully automated for e-journals and OPAC (Online Public Access Catalogues). There are 20 computers in the library with resident SOUL software for the staff and the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://soul.inflibnet.ac.in/about.php

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33407961

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a transparent procedure for the maintenance and utilization of physical, academic, and support facilities through functional committees and sub-committees comprising teaching and non-teaching staff. There are regular lab attendants for the upkeep and maintenance of attached laboratories. They monitor and record lab visits of the students as the standard laboratory operational procedure. Similarly, maintenance and upkeep of other infrastructural facilities like sports, libraries, auditorium, etc. is done by dedicated committees comprising spirited faculties of the college following transparent procedures for the purchase and employment of assets. Maintenance of the campus cleanliness and monitoring is done by a band of institutional regular employees. Cleanliness of the corridors, classrooms, laboratories, and all other premises is maintained regularly by designated workers and monitoring officers. The departmental in-charges and the principal of the college carry out regular inspections of the premises for the status of cleanliness. The college building committee working under the college Estate officer carries out maintenance of the building structure along with renovation and construction of extension or new facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/library

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`1660`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`B. 3 of the above`

File Description	Documents
Link to Institutional website	https://www.davcollegekanpur.ac.in/events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are the main stakeholders in all the institutional events and are involved in all events like celebrations of Independence/Republic Day, Teacher's Day, days of national and

international importance and other such activities. Their
representatives actively participate in various committees be it
sports, cultural or co-curricular such as magazine committee, etc.
The college provides ample avenues for development of technical
skills, knowledge updation, overall personality development and
service learning through collaborations across different
associations and societies. Ther faculty as advisors guide the
students in the smooth and effective functioning of all of such
efforts. The college sports are an important event and the
students especially NCC/NSS have the responsibility to co-ordinate
the different activities and events and assist the teachers in
making the event a success. Due to Covid-19 pandemic the events of
NCC and NSS could not organised. "Shaurya Pracheer" was
inaugurated at DAV College, Kanpur on the occasion of 74th
Independence Day. On this rampart, the story of all the 21
Paramveer Chakra winners who made the supreme sacrifice for the
country with bravery, bravery and valor is described.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/events/shaurya-pracheer-inauguration-at-74th-independence-day
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Registration of Alumni Association in process

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Asato Ma Sadgamaya, Tamaso Ma Jyotirgamaya. This is true prayer—the seeker's admission of his sense of limitedness and his heartfelt cry for assistance in transcendence. It is not a pray for food, shelter, health, partnership, riches, success, fame, glory or even for heaven. The essence of the mantra is the same: "O, Guru, help me free myself from my sundry misunderstandings regarding myself, the universe and God and bless me with true knowledge."

MISSION

The stated mission of DAV PG College, Kanpur is –

- To provide a stimulating environment of learning and teaching with available and new resources which can ignite young minds and make a difference on global level.
- To innovate and renovate the learning and teaching process

where teaching and learning can be carried forward in the challenges and changes of real life.
- Sustenance of the core values and respect of all the communities to develop culturally sensitive environment.
- To help the students in materializing the employability skills. Enrichment of co-curricular activities linking it to educational world for overall development of the personality of the students.
- To promote teaching faculties to be leading academicians and researchers by providing various facilities such as Inhouse lecture Programmes, organisation of National and International Seminars, Conferences, Workshop, etc.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions practices decentralization and participative management approach in managing the Institutions. The management aims at implementing the concept of innovativeness in managing the academic and administrative matters. This is reflected through the policy decision making, planning and administration and office management. Management and Administration is responsible for quality initiative to promote education to all sections. The Institutions enhance the quality at various levels - Management, College Development Committee, Principal, IQAC Committee, NAAC Steering Committee, Various Committees like Library, Internal Complaint, Proctorial Board, Environment, Cultural, Women's Cell, Administrative and Non-teaching Staff, NCC, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/board
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plans are defined and guided by all. Perspective plans are formulated keeping in view the long term vision and mission of the college. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders. The Institutional strategic and perspective plan is effectively deployed through:

- Efficient Teaching learning procedure
- Effective Leadership and Participative management
- Internal Quality Assurance System
- Ensuring effective governance
- Student's Overall Development through Participation in various committees and a student platform to discuss and interact
- Employees Advancement & Welfare
- Proper Discipline which is maintained through Proctorial Board
- Women/Student/Faculty Grievance which are managed through Internal Complaint Committee
- Financial Planning & Management
- Institute – Industry Interaction through regular signing and maintaining of MOUs
- Constant Growth in Research and Development
- Alumni Interaction and Outreach activities
- Mounting Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.davcollegekanpur.ac.in/proctorial-board
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient is visible from the functioning of various committees in the college. Appointment and service rules and procedures are as per UGC norms and guidelines and with concern to affiliated University Chhatrapati Sahu Ji Maharaj University, Kanpur, Uttar Pradesh. Further various committees function for smooth running of various sections of the college. These include:-

1. Proctorial Board:- Monitoring the disciplinary climate prevailing in the students community. The committee takes preventive steps such as issue of notices, warnings, instructions regulating certain acts, and other arrangements for the purpose of forestalling acts of individual or collective indiscipline.

2. Internal Complaint Committee:-The major functions of the Internal Complaints Committee of the college involve implementing the Policy relating to the prevention of sexual harassment, resolving complaints by the aggrieved and recommending actions to be taken by the employer or any other issues of grievance redressal in the college.

3. Research Promotion Cell: This cell carries the objective to properly evaluate the research progress of research scholars of different departments in the college. Scholars are promoted to undertake research, present papers and publish articles, identify research opportunities.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/dean-student-welfare
Link to Organogram of the institution webpage	https://www.davcollegekanpur.ac.in/code-of-professional-ethics
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

DAV PG College, Kanpur has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. **Medical Allowance**
2. **Career Advancement Scheme (CAS)**
3. **Maternity benefits as per norms**
4. **Child Care**
5. **Leave Travel Concession**
6. **All the non-doctoral staff members are encouraged to enrolled for part-time Ph.D. program.**
7. **Employees' Welfare Fund**
8. **Opportunities for international exposure, as per norms**
9. **Bank and ATM facilities for faculty at close proximity**

The following facilities are also provided to employees for efficient functioning: Medical leave, Yoga classes, Psychological counseling, 24 hour power back-up (100%) through solar power plants, Wi-Fi facility, Workspace, Computing facility, Identity cards, Sports facilities. A large number of faculty members have been supported for International visits by Staff members to MoU Institutions and Conferences. In order to encourage the young faculty to pursue a vibrant research career Internal projects .Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/pbas
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

149

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

a) The performance of each faculty member is assessed according to the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.

d) The faculty members are informed well in advance of their due promotion.

e) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, and screening is done by CAS Committee.

f) Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/pbas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the

budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. The main source of institutional funding are:

- **Uttar Pradesh state Government grants**
- **Fees from students for regular and add-on courses**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has taken following initiatives to enhance the quality:

- **Preparation and submission of Annual Quality Assurance Report (AQAR) and SSR.**
- **Documentation of all the academic, cultural and other activities/events with the help of concerned departments.**
- **Developing a quality culture at various levels in functioning of the college by setting up parameters of academic and other activities.**
- **Facilitating the learner-centric environment, supported by participating teaching- learning process.**
- **Organization of various in-house and inter institutional workshops / seminars / webinars to promote research quality culture.**
- **Promotion of research and publication in faculty as well as in students through various motivational lectures/seminars/webinars, and also to recommend support for such activities.**
- **Collection and analysis of feedback from all stakeholders every year, about quality related aspects and process.**
- **Inculcation of values and character strength among students, thus contributing in nation development.**

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development for all stake holders. The complete process is conducted in three phases:

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of Chhatrapati Sahu Ji Maharaj University, Kanpur. Preparation of College Calendar and departmental academic calendar follow the process. Active phase comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning-evaluation process with proper mentoring, remedial and enrichment programmes are conducted. Post-active phase: Evaluation process is adopted to achieve the first and second phase plan To ensure the maximum attainment of the outcomes. Midterm examination is done in the form of internal tests and assignments.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcollegekanpur.ac.in/iqac-activities#meeting
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution initiates all the necessary measures that is required for the promotion of gender equity. Kanya Sumangala Yojna is the milestone in way of gender equity. It is started by UP government, but very few Institutions adopted this scheme. Main aim of it, is to make the females of UP self-reliant and empowered through financial assistance. For fulfilling it, our institution took all necessary steps that are required. Women empowerment is the commitment of state government as well as our institution.

To fulfil this motive our institution, appoint female employees as convener of various committees as well as various departments have female in-charges. So many non- teaching staffs are female.

All the problems related to students (boys and girls) and employees (Male and female) are resolved by Internal complaint committee for women and Grievance, redressal cell.

Committee sensitizes female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them.

All the facilities related to females such as Hostel facility for women, common room for girls, toilets for female employees make environment friendly and safe.

File Description	Documents
Annual gender sensitization action plan	https://www.davcollegekanpur.ac.in/gender-sensitization
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegekanpur.ac.in/other-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the waste management, Zoology department started plantation in waste and damaged wash basins to create healthy and beautiful environment that is very important step to reuse the non-degradable waste. This activity was done by the departmental students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting	**B. Any 3 of the above**

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes different initiative for providing an inclusive environment for the students.

- **Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and**

- fresher events of the students.
- Various festival celebration is also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.
- Covid Pandemic awareness online quiz is organized by zoology department.
- The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts with the help of various lectures and workshops regarding skill development and entrepreneurship.
- The department and institution both in accordance with each other organize and celebrate national and international days, events and festivals every year.
- Navagraha Vatika and medicinal garden is beauty of botanical garden of D.A-V. Institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts. These learnings are most valuable for them so that they become responsible citizen and good human being.
- Programs related to matdata jagrukta, activities related to social responsibilities organized time to time by NSS and NCC unit of the Institution.
- Shaurya Pracheer Inauguration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcollegekanpur.ac.in/events/shaurya-pracheer-inauguration-at-74th-independence-day
Any other relevant information	https://www.davcollegekanpur.ac.in/events/shaurya-pracheer-inauguration-at-74th-independence-day

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institution organize and celebrate national and international days, events and festivals every year.**
- **Various festival celebrations are also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NSS

Objectives- The aim is overall personality development, become nice human being, true and responsible citizen of India.

The context- Main problem is lack of resources.

The Practice- The unit is regularly performing activities so that overall personality development could be possible for becoming nice human being.

NSS Program Officer- Dr. Rajeev Kumar Srivastava

Problems encountered-

- Grants are not available on time
- Number of events are too many.

Notes-

In this regard, NSS DAV unit had adopted a slum area. There is open school for poor children of the area and volunteers teach them regularly.

NCC

Objectives-

To transfuse character, companionship, discipline, leadership, secularism, thrill, sportsmanship, selfless spirit in youth of the country.

Context- Main challenge of NCC is requirement of a lot of dedication and commitment from the cadets and the biggest challenge is the problem of employment.

The Practice-

Program officer -Prof. Suneet Kumar Awasthi.

Nation building and national defense in an unflinching manner.

Evidence of success-

Attached photographs are showing the success story of NCC in the D.A-V. College.

Problems encountered-

Exams and IGC, national RD camp occur almost simultaneously.

Notes-

1.Fixed job to RD return cadets.

2.Reexamination of RD return students

File Description	Documents
Best practices in the Institutional website	https://www.davcollegekanpur.ac.in/naac#best_practices
Any other relevant information	https://www.davcollegekanpur.ac.in/naac#best_practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academics-

1. The Atal Centre of excellence (ACE) established in college campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics.
2. Atal Study Center and Atal smriti Shodha Kendra present in

Political science department. It is also funded by Government of Uttar Pradesh and it is equipped for dedicated research.

3. Zoology department run six elective papers in M.Sc. Final i.e. Ichthyology, Entomology, Endocrinology, Parasitology, Environmental Biology and Cytogenetics that is rarest in the CSJM University. A good number of optional subjects and a variety of academic programs run by different departments.

4. Several demands based self-finance UG and PG courses run in the college campus (DVS-CAST) that are B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Information technology, B.Sc. Computer application, B.Sc. Electronics, B.Ed., M.Sc. Microbiology and M.Sc. Biochemistry.

Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF aimed Prime Minister's "Atma Nirbhar Abhiyan' that are Diploma in Plant Tissue Culture, Freshwater Pisciculture, Tally, Tourism and hospitality management, Yogic science and Accounting and taxation as well as certificate course in Graphic designing and Community Journalism.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Keeping in mind the COVID protocols, we intend to develop habits of Proper sanitation and good health in students and faculty members toprevent any spread of communicable diseases.
- To develop awareness and sincerity among the students and faculties for proper implementation of NEP.
- To propagate habit of online teaching as well as offline.
- Promotion of Research and Development in the College.
- To keep the laboratories up to date and develop research facilities in various departments.

To develop green and clean campus in the Institution by taking environment protection initiatives