YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR
• Name of the Head of the institution	Prof Arun Kumar Dixit
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05122306687
• Mobile no	8810781898
• Registered e-mail	principaldavcollegekanpur@gmail.com
• Alternate e-mail	naacdav2023@gmail.com
• Address	15/65, Civil Lines
• City/Town	Kanpur
• State/UT	Uttar Pradesh
• Pin Code	208001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Chhatrapati Shahu Ji Maharaj University, Kanpur**
• Name of the IQAC Coordinator	**Dr Sudhir Kumar Srivastava**
• Phone No.	**05122306687**
• Alternate phone No.	**05122306687**
• Mobile	**8810781898**
• IQAC e-mail address	**principaldavcollegekanpur@gmail.com**
• Alternate Email address	**naacdav2023@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.davcollegekanpur.ac.in/naac#AQARs
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://csjmu.ac.in/frontpage/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80.60**	**2007**	**31/03/2007**	**31/03/2012**

6.Date of Establishment of IQAC	**01/08/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Surendra Pratap Singh, Department of Botany	C.V. Raman Minor Research Project Scheme	Chhatrapati Shahu Ji Maharaj University, Kanpur	2022, One Year	100000
Dr Surendra Pratap Singh, Department of Botany	SERB-Accelerate Vigyan-Vritika Scheme	DST-SERB, New Delhi	2022, Three Month	150000
D.A-V. College Kanpur	ATAL CENTER OF EXCELLENCE	Directorate of Higher Education, Govt of U.P.	2020, Establishment Grant	50000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Meeting of the Internal Quality Assurance Cell (IQAC) of the

college held in office of IQAC. Coordinator welcomed all the esteemed members of the meeting and discussed various issues such as feedback, approval of proceedings of previous meetings, to improve class attendance of students and updating college library.

? The teaching learning and co-curricular activities held were reviewed and plan finalized for future. Online module and blended learning teaching methodologies were implemented following the pandemic experiences.

? Criterion Conveners informed the HODs/Committee coordinator to plan their activities considering the emerging requirements of different metrics under revised accreditation framework.

? IQAC issued directives for effective implementation of NEP 2020 in undergraduate programs across all its departments including evaluation procedure.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Reconstituted IQAC team and welcome to new principal of the college.	14-member team of IQAC reconstituted by the college governing body on Nov 22, 2021
To consider the approval of the proceedings of previous meeting.	The resolution taken in the previous meeting were unanimously approved.
To review the teaching learning activities during the new session started (July 2021 to Nov 2021)	The teaching learning and co-curricular activities held were reviewed and plan finalized for future.
Principal informed the house the recent changes in NAAC format from 2020-2021 assessment year.	The seven criterion cells already constituted were reported the progress, but after reconstitution of the IQAC, all new cell conveners asked to prepare them freshly as per format.
Minutes of the last IQAC meeting were readout by the coordinator.	The resolution taken in the last meeting were unanimously approved.
The challenges posed due to 2nd	Review of the whole academic and

phase of covid-19 pandemic in proper execution of teaching, learning and other academic activities of the college.	co-curricular activities during pandemic period.
The criterion convenors were asked to present their plan of action.	The advancement of the activities of all criterion cells were asked to present the full report as within one month to IQAC.
The IQAC coordinator suggested that for the session 2021-22 all activities should strictly adhere with the overall academic calendar, Departmental academic calendar and plan of work of subcommittee be prepared by the IQAC, different departments and by the different subcommittees respectively.	It is finalized that a plan of work to be undertaken by the IQAC during 2021-22 will also be prepared. Criterion convenors are requested to inform the HODs/Co-coordinators, subcommittee convenors to plan their activities duly considering the list of works as already decided by the IQAC according to the requirements of different matrices under revised accreditation framework of NAAC.
To consider the approval of the proceedings of previous meeting.	The resolution taken in the previous meeting were unanimously approved.
Reporting of different activities, programs undertaken by different departments, subcommittees during the academic session 2021-22.	All reported activities so far were mentioned by the IQAC coordinator. It was appreciated that even in the pandemic situation different departments, subcommittees, cell, NSS Unit have maintained continuity in quality initiatives for our students through online mode.
Discussion on collection of information required for preparing AQAR, 2020-21 according to revised format.	The IQAC coordinator informed Criterion Convenors that AQAR for 2020-21 is to be prepared following a new format prescribed by the NAAC. He said that a soft copy of the new format has already been mailed to all Criterion Convenors and requested them to submit all

	information ASAP.
. Proceedings of the last IQAC meeting were read.	The proceedings of the last meeting were unanimously approved.
To consider guidelines issued by NAAC on preparedness regarding implementation of NEP, 2020.	Recommendations made by NAAC on preparedness regarding implementation of NEP, 2020 and requirements of NAAC to be fulfilled at the time of preparation of AQAR, 2021-22 and SSR is discussed and issue directives to criterion convenors to act accordingly.
To discuss on annual reports (2021-22) to be prepared by different departments, Sub-committees, units and to review activities/initiatives actually completed during 2021-22 corresponding to activities planned in Departmental academic calendar.	Different activities undertaken by Departments, Subcommittees during last academic session (2020-21) corresponding to the plan of work were reviewed and it was found that they have accomplished substantial part of the planned initiatives. HODs/coordinators were requested to prepare Annual report (2020-21) in the specific format suggested by the IQAC attaching relevant documents. They were further requested to submit Annual Plan of work for ensuing academic session (2022-23) and to submit the annual report (2021-2022) and annual plan of work (2022-23) to the IQAC before next sessions Ist IQAC meeting.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

15.Multidisciplinary / interdisciplinary

·   Conforming to traditional history of our institute being accommodative to the changes in the policy regarding higher education, we had kept ourselves abreast of the changes envisioned to be brought through the new education policy 2020, the core idea of which is to promote and nurture the Interdisciplinary approach to teaching and learning with option for multiple exit and entry at various levels of curricular program. Our college provides a huge spectrum of courses across the faculties of science, humanities, languages, Fine Arts and commerce. Additionally, we offer certain professional courses as well under self-finance schemes. This all is an indicator of our robust readiness for implementing NEP 2020. Over time we shall be diversifying more in terms of course package offering a wide gamut of choices across multiple disciplines to the students under NEP 2020.

·   We have traditionally evolved a robust mechanism of curricular execution with flexibility for engaging local community for environmental sensitisation, cleanliness drives, field surveys etc promoting community service for value based holistic multidisciplinary education.

·   Incorporating diverse choices for academic multidisciplinary is a continuous process. As we diversify in course composition over time, it will aid to our curricular flexibility. For the time being, as per the policy of the affiliating University, we allow multiple entry and exit for the students at all the end of every course year under UG program.

·   Our institution has a centralized coordination body of senior faculty members from all disciplines for promoting interdisciplinary research. The body carries out sensitization programs from time to time for cultivating the culture of interdisciplinarity among students and teachers through workshops etc. to explore interdisciplinary linkages for planning research. The body also provides interactive consultancy to researchers to explore interdisciplinary lines across different disciplines for streamlining their interdisciplinary research work

16.Academic bank of credits (ABC):

·   The Government of Uttar Pradesh has provided the portal facility of ABACUS-UP (Academic Bank of Credit for College and University Students of Uttar Pradesh) for executing cross-institutional transfers of credits earned by the students for various courses. The college is registered to portal to facilitate the option to the students to pursue an academic career of their choice regarding course composition across institutions without temporal or spatial fetters. The students are mandatorily required to register to the portal during admissions with unique login ID and password to edit their profiles for course composition for seamless execution of cross institutional transfer of course credits earned. The college has a dedicated nodal office to look into the manage institutional matters for ABACUS-UP portal.

17.Skill development:

D.A-V. College in Kanpur is dedicated to enhancing skill development among its students, aligning with the National Skills Qualifications Framework (NSQF) and the objectives set forth in the National Education Policy (NEP) 2020. The college has developed 07 skill development courses mapped to NSQF: Diploma in Plant Tissue Culture, Diploma in Fish and Fishery 'Pisciculture' (Freshwater), Diploma in Tourism & Hospitality Management, Diploma in Accounting & Taxation, Diploma in Yogic Science, Certificate Course in Designing Skill in Graphics, Certificate Course in Community Journalism. These courses were approved as per the QP of NSDC. Their assessment and certification were done by respective sector skill councils; Agriculture Skill Council of India (ASCI), Tourism and Hospitality Skill Council (THSC), Media & Entertainment Skills Council (MESC), BFSI Sector Skill Council of India, Beauty & Wellness Sector Skill Council (B&WSSC). To enhance the skill and readiness for the job opportunities, our institution signed 14 MoUs with different industries and institutions. The experts were hired for their advanced training. The onsite training pertaining to skill upliftment was also the part of these courses.

DAV offered 06 Vocational Courses (VCs) that are Yoga & naturopathy, Disaster management, Office automation using MS Office, Laboratory Techniques in Physics, Chemistry & Life Sciences to promote vocational education and its integration into mainstream education cover a range of disciplines. DAV has collaborated with industry experts to design courses that blend theoretical knowledge with practical application. Workshops, seminars, and hands-on training sessions are organized to provide students with exposure to real-world scenarios, enhancing their vocational skills and employability.

DAV committed for Value-based education. Beyond technical competencies, the college emphasizes the development of humanistic, ethical, constitutional, and universal human values. The 06 Courses are structured (Food Nutrition & Hygiene, First Aid and Health, Human Value and Environmental Studies, Physical Education & Yoga, Analytical ability & Digital Awareness, Communication Skills & Personality Development) to instill values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and life skills. All these courses are integrated with mainstream courses of the Institution.

The institution has implemented a credit structure to ensure that all students take at least one vocational course before graduating. This approach ensures that every graduate possesses a blend of academic and practical skills. To bridge the gap between industry needs and faculty expertise.

In view of NEP 2020, a notable good practice of the DAV is the integration of skilling courses. This proactive approach enhances the accessibility of skill development opportunities, especially in the current digital age, enabling students to acquire valuable skills irrespective of physical constraints.

DAV is at the forefront of skill development initiatives, weaving vocational education, soft skills, and value-based education into its fabric. The institution's commitment to aligning with NSQF, engaging industry experts, and embracing diverse learning modes reflects its dedication to producing graduates who are not only technically proficient but also possess the essential life skills and values required for success in the professional world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution, being the second oldest heritage college in Kanpur, strives to provide holistic multidisciplinary education to its students and make them empowered youth deeply rooted in Indian cultural values (sanskaras). The founders of the college were inspired by the teachings of Arya Samaj and since the inception of

the college, it focuses on providing quality education making its students successful and responsible citizens. The medium of instruction and assessment in the institution is bilingual (Hindi/English). Some of our faculty members are fluent in other vernacular languages and can cater to students with diverse linguistic background. For the promotion and preservation of Indian Knowledge System our college offers undergraduate/postgraduate/research program in Philosophy and Sanskrit, which provides an in-depth course on Indian Philosophical Thoughts, Indian Ethos including Vedas, Upanishads etc. To sensitize and encourage students about tribal and folk art and culture, institution has organised workshops on tribal/folk arts/traditional art too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur and hence, follows the curriculum designed by its parent university. The college is waiting for the guidelines/curriculum directives to implement OBE as per NEP. The existing academic framework of the institution promotes project-based learning, experiential learning, group discussions and field-based learning like visits to field industrial units, labs and other institutes to promote constructive learning and active involvement of students. The College makes consistent endeavours to ensure that its students pursue knowledge as a life-long activity and inculcate a positive attitude. Besides the college motivates the staff to participate in workshops/training programs/FDPs to deliberate upon outcome-based education. The institution is making indigenous efforts to move forward from the conventional teaching-learning based on teacher-centric approach to the OBE, which is a student-centric teaching and learning methodology. It has become particularly pertinent in the wake of newly implemented NEP 2020 and also the lessons we take from Covid shifting the focus on teachers to students. A number of our teachers have been attending Refresher Courses and other training programs to upgrade their pedagogical approaches and orient them with OBE, including technology-enabled teaching/learning.

20.Distance education/online education:

The College is preparing itself to implement NEP 2020 successfully (which mandates offering vocational and co-curricular subjects over and above the regular subjects) for its undergraduate students within its constrained infrastructure. The students are directed to use internet resources like You Tube channels /e-content developed by the faculty and attain guidance/credits through the MOOCS in

their respective courses. To facilitate students' convenience, the institutional is making rigorous efforts for blended learning with the aid of various technological tools. The faculty members initiated the use of Google Classroom, Zoom platforms, videos as teaching and learning aids during the pandemic lockdown. Both teachers and students were given training to use online teaching technology/platforms. Assessments were conducted online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**12397**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**11798**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**3777**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**255**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**343**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**65**
Total number of Classrooms and Seminar halls	
4.2	**12146876**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**73**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliate college of Chhatrapati Shahu Ji Maharaj University, Kanpur, our role in curricular design and development is not very significant. Nevertheless, certain faculties of the college as university's course conveners do play a significant role in design and development of the curriculum for affiliate colleges of the university. In our capacity as an affiliate college, our endeavour is towards effective and result-oriented implementation of affiliating university's curriculum. All 22 departments of the college have distinctively unique programs blended coherently with the common college module for effective implementation of the

academic curricula.

Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun. In academic session Student Induction Program organized, implementation of Centralized time-table for U.G. and P.G. courses. We have academic flexibility, with the implementation of NEP-2020, the level of academic flexibility for the students with regard to time frame, interdisciplinary options, horizontal mobility, etc. is appropriately ensured. State-wide digital platform viz, ABACUS-UP portal, is functional for executing cross-institutional credit transfers of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://abacus.upsdc.gov.in/PDF/DraftABACUS_LATEST_UserManual.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Modern tools and techniques of teaching and learning have been effectively adopted by all the departments for the objective realization of learning goals. Prepared PowerPoint slides containing audio-visual media, charts, graphs, etc. making teaching and learning fun.

At the start of the academic session, a holistic week-long induction program for newly enrolled students is organized uniformly by each department. The induction program is aimed at making the students comfortable with the new learning ecosystem by introducing them to available facilities in the college like a centralized library, libraries, sports venues, cultural facilities, etc., grievance redressal mechanisms like Internal Complaints Committee, Dean of Students' Welfare, Complaint Drop Boxes installed at appropriate places on the campus etc. along with providing an opportunity to them to interact with the faculties and departments in a way that befriends them to the new system of learning and students are invoked to be participative and interactive to scale up their learning acquisitions through regular experiential exposures to well-knit laboratories and field surveys. We follow the centralized time-

table for all courses:

In addition to above mentioned broad perspective of curricular execution, every department of the college streamlines its delivery to the utmost benefit of stakeholders.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://csjmu.ac.in/frontpage/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

76

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Value addition to the course curriculum through specially curated courses for the students is the prime preoccupation of our heritage institute of higher learning. Standing firm to its objective of provisioning for rewarding skill enhancement avenues along with core curricular delivery, the college has started certificate and diploma courses for skilling the students by adopting UGC's National Skill

Qualification Framework, NSQF program. Students have benefited immensely with enhanced employability due to acquired scale of skills. The college is currently running 7 diploma and certificate courses for skilling the budding youth. In addition to such courses, special programs like field surveys, invited lectures, student seminars, webinars, group discussions, quizzes, etc. are regularly organized to sensitize the students to core human values like ethics, integrity, discipline, and gender sensitivity and to healthy environmental practices. Further, the program of curricular execution seamlessly integrates the objectives imparting human values and sensitizing the students to dire necessity of environmental conservation.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.davcollegekanpur.ac.in/feedback#student
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.davcollegekanpur.ac.in/feedback#student

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

12397

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

11669

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution attempts to facilitate the learners by suitably identifying learning pace and cater to specific needs. As per the guidelines of IQAC, the concerned departments identify the list of difficult units and concepts from the university syllabus, provide notes/teaching material/references, arrange guest lecturers for the students, conduct unit tests, class tests, tutorials, home assignments. It is particularly useful for the subjects which common students consider relatively difficult such as the ones in Science group and subjects like Economics, accountancy etc. At the entry level of the degree courses, the IQAC prescribes remedial classes to all the departments.

The objective of doing so is enhancing the learner's confidence and class participation especially in difficult subjects. It helps in setting the base for the newly introduced subjects at undergraduate level and improve the basic knowledge of the slow learners. This strategy is quite useful in improving the performance of our students in the internal and university examinations along with resulting in greater student engagement and alleviating the drop out ratio of the slow learners.

Activities undertaken for slow learners:

- **Extra individual guidance from the subject teacher**
- **Lectures of eminent personalities**

Solving previous year's question papers of University Examination

File Description	Documents
Paste link for additional information	https://csjmu.ac.in/frontpage/university-policies/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12397	**255**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The role of mentoring has particularly gained importance following the pandemic situation wherein the students have encountered emotional and physical challenges along with bearing personal losses in family. The use of digital platforms during the Covid period has also necessitated the support for raising students' confidence and helped them achieve all round personality development.

The mentor needs to be the confidante who by listening empathetically provides mentee the scope to understand their own challenges and ascertain the solutions. The mentor is further required for providing necessary information, knowledge, sharing personal experiences, connecting with informal networks, yielding career insights, advising on career opportunities, offering development, sharing different perspectives, support, motivation, encouragement. As a caring critical friend, the mentor offers guidance to mentees for identification of their unique development areas through self-reflection.

The institution is offering all of the above in an informal way for

long. However to keep with the emerging trends, the institution with support of IQAC will discern the formal mechanism of implementing it.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://csjmu.ac.in/frontpage/university-policies/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The pandemic has necessitated the use of new technologies for enhancing teaching learning experiences. Further, the students need to learn the latest technologies for being corporate ready. The faculty use combination of technology enabled methods with conventional instruction mode to inculcate long-term learning engagement among students. The institution uses Information and Communication Technology (ICT) for supporting, enhancing and optimizing the delivery of education. The institution is using the following tools:

1. Projectors-12 available in different classrooms/labs

2. Desktops/Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- Installed at different functional points, departments, HOD Cabins and various prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. Photostat machines available.

5. Scanners- Multifunction printers are available

6. Seminar Rooms- Equipped with digital facilities.

7. Smart Board- Four smart boards installed in the campus.

8. Auditorium

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom

10. MOOC Platform (NPTEL, Coursera, Udemy, Edx etc)

11. Digital Library resources

12. Use of ICT by Faculty- Power Point presentations, website resources, use various ICT tools for conducting workshops on latest methods and software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

255

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

245

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4042

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out in a systematic manner for theory and practical courses. It consists of continuous assessment, projects, file submissions, seminar presentations and practical works. This process aims to monitor students' progress and provide timely feedback to improve learning outcomes.

The guidelines regarding internal assessment are communicated through the website/social media platforms/department notice boards through proper notification to the students. Examination schedule is prepared well in advance and communicated to the students through notice board and the college website. Assignment in support of

curriculum aspect of the students is mandatorily completed by the students. The internal scores are distributed on the basis of performance in quiz/assignment, projects, attendance, discipline, and punctuality of the students. After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students. Department provides information about exam pattern, weightage of marks etc., well in advance. The answer sheets are shown to the students on their demand and faculty discusses about their drawbacks.

For transparent and robust for internal assessment, the following mechanisms are conducted

- **Question Paper Setting.**

- **Conduct of Examination**

- **Result display**

- **Interaction with students regarding their internal assessment.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After the internal assessment, the questions are discussed with the students to pick flaws and judge the weakness of the students. Department provides information about exam pattern, weightage of marks etc., well in advance. The answer sheets are shown to the students on their demand and faculty discusses about their drawbacks.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

https://csjmu.ac.in/departments/ratings-and-accreditations/?section=o

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution offers different programs as per the University directives; being affiliated to C.S. J.M.U. we adhere to university prescribed academic curriculum. For each course run by the institution, the detailed curricula/syllabus on university portal clearly mentions the Program outcomes and the course outcomes for respective courses.

The communication regarding the programme outcomes and course outcomes to the teachers and students is shared via hard copies of the syllabi to the departments for ready reference and is made available to the teachers and students. The HOD explains the CO, PO and PSO to their departmental colleagues during meetings of syllabus distribution at inception of the year and to the students during the orientation sessions as well as through introductory lectures by the concerned subject teachers. The Soft copies of syllabus containing Program outcome and Course outcome is made available to students via whatsapp groups and University portal links yielding free access.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3777

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcollegekanpur.ac.in/assets/pdf/student_feedback_form/student_satisfaction_survey&report_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.serbonline.in/SERB/HomePage | https://csjmu.ac.in/research/cv-raman-call-for-project/ | https://acceleratevigyan.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

DAV has built an ecosystem conducive to research, innovation and knowledge transfer through the upgradation and enhancement of various labs and research centres. These include multidisciplinary research centres; outreach programmes; and national and international collaborations.

In order to enhance research activities and innovation, the college has established the "ATAL CENTRE OF EXCELLENCE", under which two science departments, Physics and Chemistry, have upgraded to cutting-edge new instruments and infrastructure. Five advanced laboratories conduct advanced research, including the Plant Molecular Biology Lab, Plant Stress Biology Lab, Plant Tissue Culture Lab, Fisheries Laboratory, and the Coordination Chemistry Laboratory. Additionally, the college has a Nodal Centre of NSQF-based seven training labs, to train students towards innovation and product development. Other

innovative initiatives include the establishment of "Paryavarn Shodh Ekai" at the Botany department, a "computational graphic design lab" in the D&P department, "Yoga training and a naturopathy laboratory" in the Sanskrit department.

DAV is committed to disseminating knowledge and insights into multiple career opportunities. The college has several active MoUs with institutions across the country and globe for academic exchange and collaborative outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcollegekanpur.ac.in/research

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

72

File Description	Documents
URL to the research page on HEI website	https://csjmu.ac.in/research/phd-supervisors-list/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

68

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

113

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The DAV aims to be at the forefront of expanding its outreach activities and extension activities in the neighborhood. DAV

National Service Scheme (NSS), National Cadet Corps (NCC), and DAV with several NGOs work tirelessly towards sensitizing students on social and environmental issues. Synergies between societies and clubs are reflected in various activities that provide students with the opportunity to become aware of a wide range of social and cultural issues.

DAV organizes various activities like Matdata Jagrukta Rally, Essay Competition on India of My Dream 2047, Youth Day Celebration Zoom Meeting, Corona Vaccination Drive, Seminar & poster presentation on International Balika Diwas, Matdata Diwas & Shapat Grahan, National Youth Parliament Festival 2020-21, Election Voting & Signature Campaign, Health Checkup Camp, Seminar & poster presentation on International Women's Day

DAV NSS and NCC volunteers aim to develop a pool of organized, trained, and motivated youth from a variety of backgrounds with leadership qualities. The DAV is instrumental in establishing green practices for a sustainable future. It conducts workshops, seminars, competitions, and certificate courses aimed at raising awareness of various issues among students.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/nss
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

344

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Located in an urban area, the campus is spread over 4.5 acres with built-up area of 13271 sq. m. it has a majestic building in Indo-Gothic architectural style. There is an indoor sports complex along with a sprawling playground with a gymnasium annex providing adequate facilities for variety of sporting events. There is a commodious girl's hostel to provide residential facility to outstation girl students. Infrastructure upgradation and modernization is a continuous process and certain classrooms have been upgraded into well-equipped smart classrooms. There are departmental libraries along with a sprawling Central Library with a wide spectrum of text and reference books together with subscriptions of e-journals and a capacious reading hall, broadband Wi-Fi connectivity and 10 KVA generator as a power backup. Both

teachers and the students are encouraged to avail opportunities to attend seminars, invited lectures, and talks of scholars of repute organized by various departments of the college. We have a well-furnished Yoga center on our campus. There is a centrally air-conditioned capacious auditorium for organizing cultural and academic events. The college thus has a well-knit integral infrastructure to promote and encourage quality curricular delivery along with variety of co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good indoor (Carom, chess, table tennis) and outdoor (Cricket, volleyball, football) sports facilities and many students participated in several state regional national and Inter-University level sports events and won several championships. A well-developed gymnasium hall is built at the institute playground. We have a well-furnished Yoga center on our campus. On our campus, a big auditorium is built which is facilitated with AC for cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.davcollegekanpur.ac.in/other-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5,55,655

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The sheer number of available books and the latest available facilities are indicative of the academic richness and curricular diversity of the college.

The Central Library, coordinated with several departmental libraries, is partiallyautomated through an Integrated Library Management System (ILMS) designed by INFLIBNET.

The ILMS comprises Modules Such as book management, barcode facility, book accession, membership, circulation, catalogues, and administration for effective digitized tracking and record keeping of the books and facilities. The Central Library currently has 1,14,172books.

The library has active subscriptions to reputed newspapers, magazines, encyclopedias and yearbooks.

The central library is well equipped with computers, and broadband Wi-Fi and provides access to e-journals and e-books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://nlist.inflibnet.ac.in/vsearchmember.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.06

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3176

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT strengthens the standard of teaching and learning by increasing access to information and study material for research work, presentation of papers, and other research-related works. The college has a well-developed ICT infrastructure which is regularly updated. To maintain the software and hardware of the ICT facility, expert agencies are hired.

The college central library uses SOUL 3.0 software for database management and is fully automated for e-journals and OPAC (Online Public Access Catalogues).

There are 20 computers in the library with resident SOUL software for the staff and the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://soul.inflibnet.ac.in/about.php

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,21,46,876

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a transparent procedure for the maintenance and utilization of physical, academic, and support facilities through functional committees and sub-committees comprising teaching and non-teaching staff. There are regular lab attendants for upkeep and maintenance of attached laboratories. They monitor and record lab visits of the students as the standard laboratory operational procedure. Similarly, maintenance and upkeep of other infrastructural facilities like sports, libraries, auditorium etc. is done by dedicated committees comprising spirited faculties of the college following transparent procedures for purchase and employment of assets. Maintenance of the campus cleanliness and monitoring is done by a band of institutional regular employees. Cleanliness of the corridors, classrooms, laboratories, and all other premises is maintained regularly by designated workers and monitoring officers. The departmental in-charges and the principal of the college carry out regular inspections of the premises for the status of

cleanliness. The college building committee working under the college Estate officer carries out maintenance of the building structure along with renovation and construction of extension or new facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.davcollegekanpur.ac.in/library

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1891

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://www.davcollegekanpur.ac.in/events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

53

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

32

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are the main stakeholders in all the institutional events and are involved in all events like celebrations of Independence/Republic Day, Teacher's Day, days of national and international importance and other such activities. Their representatives actively participate in various committees be it sports, cultural or co-curricular such as magazine committee, etc. The college provides ample avenues for development of technical skills, knowledge updation, overall personality development and service learning through collaborations across different associations and societies. Ther faculty as advisors guide the students in the smooth and effective functioning of all of such efforts. The college sports are an important event and the students especially NCC/NSS have the responsibility to co-ordinate the different activities and events and assist the teachers in making the event a success (Ganga Mashal Yatra, Candle March, Shahid Parijan Samman are examples for this).

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/events/events-2021-22
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registration of Alumni Association is under process.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/feedback#alumni
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. The College encourages participatory management and decentralization in most of the areas. It has 22

separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for other relevant aspects related to the departments. The administration responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff, and also the parents, who contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students and leadership and organizational activities is encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership and Participative Management

- Decentralize the academic, administration and student related authorities & responsibilities
- Prescribe duties, responsibilities and accountability
- Establishment of functional committees

Every year, at the beginning of academic year various committees are formed for decentralisation and distribution of work. A Chairman/ Coordinator and members work as team work in that particular committee. All the activities as per plan are performed in time and report is submitted to IQAC. Coordinator of the concerned committee is responsible for the entire work. General idea of the decentralisation in academic work is followed accordingly.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/posh-icc
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plans are defined and guided by all. Perspective plans are formulated keeping in view the long term vision and mission of the college. Plans articulated by experienced members who serve as nominees in various bodies/committees are noted down for inclusion in the perspective plans/strategic plans of the institution. Efforts are always made to systematically execute the perspective/strategic plans which are initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. The plans are timely communicated to the stakeholders.

Institutional Strategic Goals are effectively deployed to focus on bringing quality improvements in the areas of:

- Teaching- Learning and Research
- Internal Quality Assurance System
- Infrastructural facilities
- Governance, Leadership and participative management
- Student's development and participation
- Staff development & welfare
- Collaboration and Extension Activities
- Best Practices

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.davcollegekanpur.ac.in/naac#best _practices
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has defined quality policies in all the areas of its functioning and work effectively towards its implementation. The college is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College. The College is effectively governed through the constitution of mandatory bodies such as IQAC, Grievance Redressal cell, etc. having well-defined roles. The Management Committee of the college is the apex body which takes final decision in the benefit of college considering the welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. Committees are constituted for the planning, preparation and execution of academic, administrative and extracurricular activities related purpose. The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per UGC rules.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/board
Link to Organogram of the institution webpage	https://www.davcollegekanpur.ac.in/code-of-professional-ethics
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff and Non-teaching staff

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Medical Leave for staff etc. , NPS

Non-teaching Staff:

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Medical Leave for staff etc., NPS

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

90

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Teacher's performance is assessed through their academic achievements and duties performed assigned both academic and administrative since every teacher is the part of various committees and cells. Teachers are required to fill Self-Appraisal Form every

year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements like CAS promotions. The IQAC reviews the nature and quality of work faculty performed Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/pbas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out in complied by the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. The main source of institutional funding are:

- **Uttar Pradesh state Government grants**
- **Fees from students for regular and add-on courses**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has taken following initiatives to enhance the quality:

- **Preparation and submission of Annual Quality Assurance Report (AQAR) and SSR.**
- **Documentation of all the academic, cultural and other activities/events with the help of concerned departments.**
- **Developing a quality culture at various levels in functioning of the college by setting up parameters of academic and other activities.**

- **Facilitating the learner-centric environment, supported by participating teaching- learning process.**
- **Organization of various in-house and inter institutional workshops / seminars / webinars to promote research quality culture.**
- **Promotion of research and publication in faculty as well as in students through various motivational lectures/seminars/webinars, and also to recommend support for such activities.**
- **Collection and analysis of feedback from all stakeholders every year, about quality related aspects and process.**

Inculcation of values and character strength among students, thus contributing in nation development.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has institutionalized the Quality assurance strategies and processes in various ways for the holistic growth and development for all stake holders. The complete process is conducted in three phases:

Pre active phase is the planning phase which begins with the meeting of the Principal with the in-charges of all the departments. The teaching-learning & evaluation activities are planned keeping in mind the academic calendar of Chhatrapati Sahu Ji Maharaj University, Kanpur. Preparation of College Calendar and departmental academic calendar follow the process. Active phase comprises of the execution of the Institutional academic calendar. Student centric, innovative and digitalized teaching learning- evaluation process with proper mentoring, remedial and enrichment programmes are conducted. Post-active phase: Evaluation process is adopted to achieve the first and second phase plan To ensure the maximum attainment of the outcomes. Midterm examination is done in the form of internal tests and assignments.

File Description	Documents
Paste link for additional information	https://www.davcollegekanpur.ac.in/about-iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcollegekanpur.ac.in/iqac-activities#meeting
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution initiates all the necessary measures that is required for the promotion of gender equity. Kanya Sumangala Yojna is the milestone in way of gender equity. It is started by UP government, but very few Institutions adopted this scheme, D.A-V. College is one of very few. Main aim of it is to make the females of UP self -reliant and empowered through financial assistance. For fulfilling it, our institution took all necessary steps that are required. All related works properly going on under their supervision. Women empowerment is the commitment of state government

and our institution both. In view of this, Institution decided to start this Yojna that is ambitious project of state government and it fulfils our dream also.

DAV College has Women Redressal Cell since many years which sensitize female employees and students time to time by inspiring and inculcating self-reliance, self-protection and self-respect in them.

All the problems related to students (boys and girls) and employees (Male and female) are being resolve by these committees.

All the facilities related to females such as Hostel facility for women, common room for girls, toilets for female employees as well as friendly and safe environment for females inside campus

File Description	Documents
Annual gender sensitization action plan	https://www.davcollegekanpur.ac.in/gender-sensitization
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegekanpur.ac.in/other-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the waste management, Zoology department started plantation in

waste and damaged wash basins to create healthy and beautiful environment that is very important step to reuse the non-degradable waste. This activity was done by the departmental students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes different initiative for providing an inclusive environment for the students.

- **Various departments of the college organize sociocultural, communal and socioeconomic meet programs as farewell and fresher events of the students.**
- **Various festival celebration is also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.**
- **Time to time field visit and excursion is also organized by the departments for students so that they can learn life lessons like adjustment, unity, discipline their rights and duties in easy manner. These learnings are most valuable for them so that they become responsible citizen and good human being.**
- **The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts with the help of various lectures and workshops regarding skill development and entrepreneurship.**
- **The department and institution both in accordance with each other organize and celebrate national and international days, events and festivals every year.**
- **Navagraha Vatika and medicinal garden is beauty of botanical garden of D.A-V. Institution.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The Institution try to inculcate human values, rights, duties and responsibilities of good citizen through sharing good and motivating thoughts. These learnings are most valuable for them so that they become responsible citizen and good human being.**
- **Programs related to MATDATA JAGRUKTA, activities related to social responsibilities organized time to time by NSS and NCC**

unit of the Institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcollegekanpur.ac.in/events/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens
Any other relevant information	https://www.davcollegekanpur.ac.in/events/sensitization-of-students-and-employees-of-the-institution-to-the-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizens

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The Institution organize and celebrate national and international days, events and festivals every year.**

- **Various festival celebrations are also organized in which all the teaching faculty, non-teaching faculty and students participate as one unit.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NSS

Objectives-'Education through service' is the purpose of the NSS.

The context- The NSS units often lack adequate resources such as funds, equipment and man power to carry out their activities effectively.

The Practice- The unit is regularly performing the activities which are being instructed by the government of India, Government of U.P and by C.S.J.M. University, Kanpur.

Mr. Chandra Saurabh (NSS Officer)

Number of extension and outreach programs conducted by the institution.

Problems encountered-

- **Grants are not available on time**
- **Number of events are too many.**

Notes-

In this regard, NSS DAV unit had adopted a slum area named Baba Ghat for the wellbeing of native population of the area.

NCC

Objectives-

- **To develop organized, well trained and inspired young team of human resource**

Context- NCC requires a lot of dedication and commitment from the cadets and the biggest challenge is the problem of employment.

Program officer - Prof. Suneet Kumar Awasthi.

The Practice-

Cleanliness drive, pandemic awareness, volunteering supply chain activities and many more.

Evidence of success-

Attached photographs are showing the success story of NCC in the D.A-V. College.

Problems encountered-

Exams and IGC, national RD camp occur almost simultaneously.

Notes-

1.Fixed job to RD return cadets.

File Description	Documents
Best practices in the Institutional website	https://www.davcollegekanpur.ac.in/naac#best _practices
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academics-

1. **The Atal Centre of excellence (ACE) established in college**

campus which has three node high end academic infrastructure grid involving three departments, viz. Political science, Chemistry and Physics.

2. Atal Study Center and Atal smriti Shodha Kendra present in Political science department. It is also funded by Government of Uttar Pradesh and it is equipped for a dedicated research facility on life and works of its most illustrious alumnus India's Ex – Prime-Minister (Bharat Ratna) Atal ji.

3. Zoology department run six elective papers in M.Sc. Final i.e. Ichthyology, Entomology, Endocrinology, Parasitology, Environmental Biology and Cytogenetics that is rarest in the CSJM University

4. Several demands based self-finance UG and PG courses run in the college campus (DVS-CAST) that are B.Sc. Biotechnology, B.Sc. Microbiology, B.Sc. Information technology, B.Sc. Computer application, B.Sc. Electronics, B.Ed., M.Sc. Microbiology and M.Sc. Biochemistry.

Rarest college of the CSJM University where Seven Skill Courses Passed by UGC and certified by NSQF aimed Prime Minister's "Atma Nirbhar Abhiyan' that are Diploma in Plant Tissue Culture, Freshwater Pisciculture, Tally, Tourism and hospitality management, Yogic science and Accounting and taxation as well as certificate course in Graphic designing and Community Journalism.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Keeping in mind the COVID protocols, we intend to develop habits of Proper sanitation and good health in students and faculty members to prevent any spread of communicable diseases.
- To develop awareness and sincerity among the students and faculties for proper implementation of NEP.
- To conduct more Faculty Development Programs (FDP, Workshops & Seminars)
- Promotion of Research and Development in the College.
- To keep the laboratories up to date and develop research facilities in various departments.