



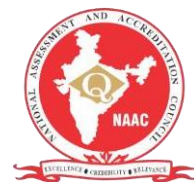
INTERNAL QUALITY ASSURANCE CELL

DAYANAND ANGLO-VEDIC (PG) COLLEGE, KANPUR

NAAC Accredited B++ (2007-2012)

(Affiliated To CSJM University, Kanpur)E-

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6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities


IQAC is an effective and efficient internal coordination and monitoring mechanism. IQAC plays an important role in maintaining and improving the quality of institutions and makes recommendations for quality improvement. The IQAC cell at the institute is committed to improve and sustain the quality of education, identifying and suggesting new uses for teaching materials, developing appropriate infrastructure, and proposing new self-funded courses. IQAC meets frequently to plan, direct, implement and evaluate the institute's teaching, research and publishing activities. Subcommittees covering various activities and departments implement the IQAC Guidelines and report feedback. IQAC strives to promote a culture of quality through quality improvement initiatives and best practices. Substantial quality improvements have been achieved through the institutionalization of the following IQAC initiatives: Strategic planning and assignment of responsibilities for key areas.


- Academic performance
- Value added/certificate-oriented course
- ICT facilities/ICT lectures
- Promotion of research
- Support for Placement
- Interaction with industries

The IQAC reviews the teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals in order to identify areas for improvement and promote the overall quality of the institute. One of the main ways in which the IQAC supports the quality of the teaching-learning process is by conducting regular assessments of course materials, teaching methods and student learning outcomes. This includes evaluating the effectiveness of different pedagogical approaches and technologies and making recommendations for changes or improvements as needed. The IQAC also works with faculty and staff to develop and implement new teaching strategies or technologies that can enhance the student learning experience.

In addition to its focus on the teaching-learning process the IQAC also plays a key role in reviewing and improving the overall structure and methodology of the institution's operation. This includes evaluating the effectiveness of the administrative process and system, as well as the use of resources such as budgets, facilities etc. The IQAC may work with various departments and units within the institution to identify areas for improvement and implement changes as needed. One of the key objectives of the IQAC is to record and maintain documents for the incremental improvements that have been made in various areas of the institution's operations. This involves collecting data and conducting assessments on a regular basis and using this information to identify trends and patterns that can inform decision-making and future planning. The IQAC may also report on these improvements to external stakeholders such as accrediting bodies, government agencies and other quality assurance organizations.

Thus, the IQAC plays a vital role in promoting and maintaining the quality of the institute. Through its focus on teaching-learning process, structure, methodology and learning outcomes, the IQAC helps to ensure that the college is able to provide the highest quality education and support to its students.


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